

2023-24

# Annual Report



**Nagaland Board of School Education**

*Established under Act No.4 of the Nagaland State Legislative Assembly, the 15th November 1973*



**Nagaland Board of School Education**

# **Annual Report**





## **Chairman's Message**

With great pleasure, I present the Annual Report of the Nagaland Board of School Education. This report in a nutshell highlights the achievements of our students, teachers, schools and the Board of the past academic year 2023-24, and provides an overview of our plans for the future.

Despite the challenges posed by the pandemic, it is with the tireless efforts of the teachers and school administrators, that we could ensure a safe environment for our students to help them realize their goals.

The Board has always been committed to providing a well-rounded education that prepares our students for success in their chosen fields. This report is a testament to that commitment, as it highlights the many achievements of our students and schools, across a wide range of areas.

This year, we have implemented several new initiatives, in line with the NEP 2020, to enhance the learning experience of our students. These include the introduction of new reforms in the HSLC & HSSLC Examinations, the expansion of our extracurricular programs, and the adoption of new technologies to support remote learning.

As we look ahead to the future, our unwavering commitment is to equip our students with a holistic educational experience that will prepare them for success in their future endeavors. We will continue to work closely with our community partners to ensure that our schools remain at the forefront of educational innovation.

Thank you for your continued support. We look forward to another successful year ahead.

Dated Kohima  
the 15<sup>th</sup> December 2023

**Asano Sekhose**  
Chairman  
Nagaland Board of School Education



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## **1. Brief History of the Nagaland Board of School Education**

The Board was instituted by the Nagaland Act No 4 named the 'Nagaland Board of School Education Act 1973' of the Nagaland State Legislative Assembly 1973 after the assent was received from the Governor on the 15<sup>th</sup> November 1973: an expression of the then leaders of the State and the Governor of their aspiration to develop and promote the educational system in Nagaland. This Act empowered the Board to prescribe, regulate, supervise and develop the educational system of the State for the Secondary and Higher Secondary levels.

The Board started functioning from the 1<sup>st</sup> October 1974 under the administrative supervision of the Secretary of the Board. In March 1975, the Board held its first High School Leaving Certificate (HSLC) Examination at 6 Centres for 2008 candidates of various categories. The Board adopted and adapted the curriculum and syllabus of the Assam Board of Secondary Education, Guwahati, under which the schools in Nagaland were affiliated with since 1948. With this, the Board saw the need to focus on setting up its own identity and deputed a batch of 29 teachers and Headmasters to the National Council of Educational Research and Training, New Delhi in March 1976 for short-course training in paper-setting and evaluation. Further, workshops on Examination Reforms and Work Experience were conducted at Kohima in September and October 1976 in collaboration with NCERT, Delhi and Regional Institute of Education, Bhubaneswar. This exercise of short course trainings and study tours was done mainly as capacity building measures so as to emerge with its own identity. These activities still constitute an integral part of the Board's pursuit of keeping pace with the fast changing world.

The Board is an active member of the Council of Boards of School Education (COBSE) in India. The Board officials attend the COBSE meetings and Annual Conferences to learn about the latest educational development and the implementation of new policy and schemes. Though small in terms of size and number, the NBSE has now emerged as a prominent Board in the country. At present, the Chairman of NBSE is the President of COBSE (2017 - till date).

A State-level committee was set up for development of Curriculum and the first meeting was held on 30<sup>th</sup> March 1978. With this, a series of deliberation on the construction of curriculum and workshops to develop a curriculum that suits the needs of the local environment were conducted.

The new curriculum was approved by the Government of Nagaland on the 12<sup>th</sup> April 1979. The textbooks based on the curriculum framed by experts was introduced in Class IX and X in 1981 and 1982 respectively.

In October 1981 and April 1982, the Board, seeing the need to train teachers and Headmasters, conducted more workshops on setting of questions and preparation of model answers in collaboration with Nagaland College of Education and the State Council of Educational Research and Training. The Board continued to depute its officers to other Boards time and again in 1984 to 1986 to West Bengal, Tura, Guwahati, Agartala, Aizawl and Imphal to study the establishment and examination matters.

The Board conducted the HSLC Examination based on the new syllabus/ curriculum in March 1983 for 2547 candidates. Examination for the old course continued upto 3 times till December 1984 for the failed candidates of the old course. The first Elementary School Leaving (ESL) Examination for class VIII was conducted by the Board in November 1986 at 45 Centres in 6 papers on 4 subjects for 6952 students. However, the examination was

decentralized from the following year due to insufficient infrastructure of the Board. In 1984 centrally coded answer-books were issued to the examiners for the first time along with centralised evaluation done in Kohima for the first time.

In 1988, the existing HSLC Course was bifurcated to two semester examinations, that is, at the end of Class IX and X (HSLC). Consequently the Class IX examination was conducted in that same year at 104 recognised schools for 7193 students. Evaluation and publication of results were decentralized by using model answers and passing criteria of the Board. The HSLC Examination of 1988 was held in February 1989 with the newly bifurcated syllabus in which 8302 candidates appeared. The syllabus was based on the National core curriculum.

In 1990 the Board was empowered to conduct Higher Secondary School Leaving Certificate (HSSLC) Examinations in three streams- Arts, Commerce and Science by an amendment of the Act. The amendment was followed by up-gradation of four Government High Schools of Dimapur, Mon, Tuensang and Phek to Higher Secondary level in 1993. The first HSSLC examination was conducted in 1995 along with the Nagaland University, conducting its own Pre-University exams. However in 2000, the Higher Secondary level examination was academically completely delinked from the University and brought under the Board. The first HSSLC Examination after it was delinked from the University, was conducted in 2002 at 17 (seventeen) Centres for 4171 candidates.

The conduct of examinations has undergone several reforms and one significant development in the recent years was the introduction of centrally coded answer scripts for centralized evaluation. In 1994, the Board allotted students' registration numbers and in 1995 the students were issued Pass Certificates with registration numbers for better authentication and for better maintenance of Board records.

The Boards' examination processes were fully computerized by 1997 and all documents/ certificates were issued in printed form through an in-house-process. This system was upgraded in 2004 with the introduction of the Intelligent Character Recognition (ICR) system through a project funded by the North Eastern Council (NEC). This system eliminates manual data entry and it uses scanning and recognition software which is more efficient, thereby improving the working system.

In addition to the conduct of examinations for its prescribed courses of studies, the Board conducted the National Talent Search Examination (NTSE) at the State Level for the students of Class X since 1985 to 2008. The Board, on the request of the Government of Nagaland, has also been satisfactorily conducting the Joint Entrance Examination (JEE) from 1994 for selection of students to go for higher studies in various technical courses under the state quota till 2013. In 2014, the state was again requested to conduct the State Pre-Medical Test. From 2015, the Board has been conducting the Nagaland State Entrance Examination (NSEE) for Agriculture and allied courses.

To commemorate the International Year of Women the University Grants Commission made it mandatory for all educational institutions to include the mother's name in every document of the pupil in 2014. The NBSE adopted and implemented this directive and can be considered as one of the first in the country to do so.

The Board has re-enforced the use of Cumulative Record cum Schooling History (CRSH) [*now renamed as Pupil Cumulative Record (PCR)*] from Classes 1 (one) to 12 (twelve) in 2000 (earlier it was from Class 5) to ensure a continuous and comprehensive monitoring of the students. This has strengthened the monitoring of enrolment, retention and progress of the students and has at the same time, streamlined the records.

The Board organizes meeting with the Superintendents of Examination centres as an annual activity. The NBSE is also among the few Boards that gives feedback to the schools and takes stock of school-wise performance to assess the strength and valuable areas of each school. It is the endeavour of the Board to bring about required changes in the educational system which is constantly growing and changing.

At the national level, the NBSE was one of the first state Boards in the country to have introduced grading in declaring its results for HSLC. It is also one of the first Boards in the country to have introduced the testing of the four skills in English language i.e. Listening, Speaking, Reading and Writing at Secondary and Higher Secondary levels in 2007.

The Board is making sincere efforts in every aspect to provide quality education and to accurately assess the learning outcome of the students. From a humble beginning, through ups and downs, trials and errors, overcoming various challenges, the Board has brought the educational system of the State at par with the rest of the country, and still envisages to attain a higher degree of excellence.

## 2. STRUCTURE OF NBSE

The Nagaland Board of School Education (NBSE) office is located in Kohima, at Upper Bayavu Hill. It is the only office from which the Board operates. The office started functioning in this location since 1974 and continues to function in the same location till date. As of September 2023, there are 97 staff members working in the Board office.

The Governing Body is the apex advisory body of the Board empowered by the Nagaland Board of School Education Act, 1973 to take decisions for the Board's office.

The Governing Body of the Board consist of the following members, namely:-

- (a) Chairman.....Chairman of the Board.
- (b) Ex-officio members.
  - (i) The Director of School Education, Nagaland.
  - (ii) The Director of Higher Education, Nagaland.
  - (iii) The Director of State Council of Educational Research and Training, Nagaland.
  - (iv) The Director of Youth Resources and Sports, Nagaland.
  - (v) The Director of Technical Education, Nagaland.
  - (vi) The Director of Employment and Craftsmen Training, Nagaland.
  - (vii) Joint Labour Commissioner, Nagaland.
- (c) Members to be nominated by the Government.
  - (i) Five Teachers of whom at least two are women and at least one shall be Primary School Teacher and one a College Teacher
  - (ii) Two Teachers from Professional and Vocational Schools.
  - (iii) One District Education Officer to be nominated by the Director of School Education.
- (d) Co-opted Members.

The Board shall have powers to co-opt not more than two members from amongst the distinguished educationists.

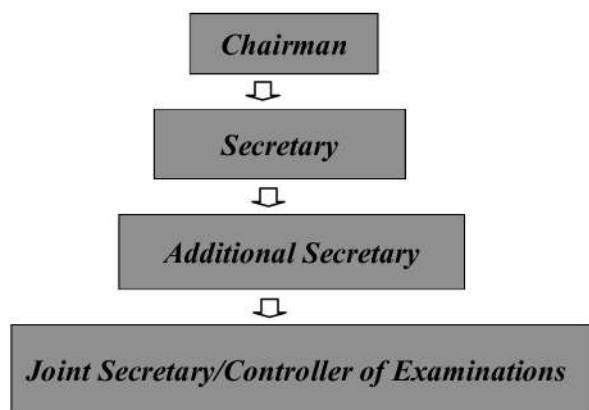
The Secretary of the Board shall be the Member Secretary of the Governing Body of the Board.

### ***Committees of the NBSE***

The Board also appoints the different committees to carry out its various functions. Every committee shall consist of members of the Board and other persons as deemed suitable by the Board, and Members of such committees hold office for such time as the Board may determine. The Committees are:

- Curriculum and Syllabus Committee
- Examination Committee
- Recognition Committee
- Administrative Committee
- Finance Committee
- Professional and Vocational Education Committee
- Such other committees as may be found necessary

## Organogram of the NBSE



### Branch-wise division and positions in each Branch

Academics	Examinations	IT	Establishment	Accounts
<ul style="list-style-type: none"> <li>• Jt. Secretary</li> <li>• Dy. Secy/Sr. Academic Officer</li> <li>• Academic Officer</li> <li>• Asst. Academic Officer</li> <li>• Jr. Academic Officer</li> </ul>	<ul style="list-style-type: none"> <li>• Controller</li> <li>• Dy. Controller</li> </ul>	<ul style="list-style-type: none"> <li>• Chief Coordinator</li> <li>• Coordinator IT</li> <li>• Sr. IT Officer</li> <li>• IT Officer</li> <li>• Asst. IT Officer</li> <li>• Jr. IT Officer</li> </ul> <p>**only 3 Officers at any point of time</p>	<ul style="list-style-type: none"> <li>• Asst. Secretary</li> <li>• Superintendent</li> <li>• Asst. Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Asst. Secretary</li> <li>• Account Officer</li> <li>• Jr. Accounts Officer</li> </ul> <p>*Only 1 Officer at any point of time</p>
<b>Ministerial staff across the branches</b>				
• Upper Division Asst., Lower Division Asst., Computer Asst., Stenographer and Record Keeper				

### Key branches and their Functions

The Chairperson is the Chief Executive Officer or the Executive head of the Board; and the Secretary, NBSE is the Principal Administrative Officer.

**a. Academic:** All academic activities pertaining to the Board are headed by the Joint Secretary, and are assisted by the Sr. Academic Officer, Academic Officer, Asst. Academic Officer and Junior Academic Officer. It is responsible for all matters concerning development of the curriculum and syllabus for all the subjects at the Secondary and Higher Secondary and planning, management, supervision, and coordination of academic activities.

**b. Examination:** It is responsible for all matters concerning examinations and administration of examinations, the major areas being pre and post examination work, co-ordination for conducting public examinations such as HSLC and HSSLC, Compartmental examinations and decentralised examinations (class VIII, IX and XI). The branch is headed by the Controller of Examinations, and is assisted by the Deputy Controller of Examinations, to manage and coordinate the activities of the examinations. The team also includes Assistant

Secretary, who is assigned with supervision and management responsibilities; and the Superintendent and Assistant Superintendent who assist in the management of the branch.

**c. Information Technology:** This department is responsible for programming and management of the IT cell. It deals mostly with Pre and Post examination processes. The cell is currently headed by the Chief Coordinator and assisted by Sr. IT Officer/Assistant IT Officer in the team and the assistants.

**d. Establishment:** The Establishment section deals with all administrative and establishment matters and is headed by the Assistant Secretary, Superintendent and Assistant Superintendent. While the Assistant Secretary supervises and manages the assigned branch, the Superintendent looks into the management of the branch with the assistants.

**e. Accounts:** The accounts section is responsible for supervision and monitoring of funds and planning, budgeting, and maintenance of records, which is headed by Assistant Secretary (Accounts) and a Junior Accounts officer.

### 3. ACTIVITIES AND INITIATIVES OF THE BOARD

#### I. ACADEMIC

The NBSE looks after all aspects of academic and examination matters from Secondary till Higher Secondary level and also monitor the activities of its registered schools. The Board continues to put all efforts to make the curriculum meaningful to cater to the diverse needs of all students.

##### a. Affiliation/Registration of schools:

The NBSE grants permission and registers schools within the State to start Classes IX to XII. It also accords recognition to the private institutions. Permission and Recognition is granted after inspection and on fulfilment of the Board's criteria.

The present high schools and higher secondary schools registered with the Board are given below:

Number of schools/colleges affiliated to NBSE as on 2023:

i.	Govt. Higher Secondary School	52
ii.	Govt. High School	251*
iii.	Private Higher Secondary School	136
iv.	Recognised Private High School	91
v.	Permitted Private High School	213
vi.	Colleges (till 2023)	13
	<b>Total</b>	<b>756</b>

##### b. Curriculum, Syllabus and Textbooks:

Development of curriculum and syllabus and textbooks for Secondary up to Higher Secondary level are carried out by the Board.

The existing curriculum and syllabus being introduced from the academic year 2007 is based on the National Curriculum Framework (NCF) 2005. It is made relevant and in tune with the local needs.

The present course of study at Secondary and Higher Secondary was revised on the guiding principles of National Curriculum Framework (NCF) 2005 and introduced in Class IX & XI in 2015 academic session and for Class X & XII, it was made effective in 2016 academic session respectively.

The Core Syllabus for Science and Commerce Stream for the whole country which was framed by Council of Boards of School Education in India (COBSE) and National Council of Educational Research and Training (NCERT) was implemented by the Board with effect from the academic session 2011.

The Board has adopted the NCERT textbooks for Secondary Science and Mathematics subjects, and all science subjects of Higher Secondary level in 2017-2018.

## Scheme of Studies

### Secondary level:

#### i) Compulsory subjects:

1. First Language - English
2. Second Language - (MILs) Hindi, Bengali, Ao, Lotha, Sumi (Sütsah), Tenyidie, Alternative English
3. Mathematics
4. Science
5. Social Sciences

#### ii) Optional (any one):

##### a. Sixth subjects:

1. Book Keeping & Accountancy
2. Foundation of Information Technology (FIT)
3. Music

##### b. Vocational:

- |                          |                                  |
|--------------------------|----------------------------------|
| 1. IT/ITeS               | 5. Electronics                   |
| 2. Beauty & Wellness     | 6. Automotive                    |
| 3. Retail                | 7. Agriculture                   |
| 4. Tourism & Hospitality | 8. Multi-skill Foundation Course |
|                          | 9. Plumbing                      |

#### iii) Internally Assessed Subjects:

1. Work and Art Education
2. Physical & Health Education (including Adolescence Education)

### Higher Secondary level:

ARTS	COMMERCE	SCIENCE
<b>Compulsory Subjects</b> 1. English  <b>Elective Subjects</b> 1. History 2. Political Science 3. Economics 4. MIL or Alt. English 5. Psychology 6. Philosophy 7. Sociology 8. Geography 9. Education 10. Music 11. Mathematics 12. Computer Science 13. Informatics Practices 14. Financial Markets Management 15. Vocational subjects	<b>Compulsory Subjects</b> 1. English 2. Accountancy 3. Business Studies 4. Economics  <b>Elective Subjects</b> 1. Mathematics 2. Fundamentals of Business Mathematics 3. Entrepreneurship 4. Financial Markets Management 5. MIL or Alt. English 6. Computer Science 7. Informatics Practices 8. Vocational subjects	<b>Compulsory Subjects</b> 1. English 2. Physics 3. Chemistry  <b>Elective Subjects</b> 1. Biology 2. Mathematics 3. MIL or Alt. English 4. Computer Science 5. Informatics Practices 6. Vocational subjects



**Internally Assessed Subjects:**

1. Work and Art Education
2. Physical & Health Education (including Adolescence Education)
3. Environmental Education

**Vocational Subjects:** Students, irrespective of stream, can opt for any one vocational subject as an elective subject. i.e. Information Technology Enabled Services, Tourism & Hospitality, Retail, Beauty & Wellness, Electronics, Agriculture, Automotive, Health Care.

**c. Vocational Education:**

The state of Nagaland under the banner of RMSA started implementing the Centrally Sponsored Scheme of Vocationalization of Secondary and Higher Secondary School Education in 5 (five) selected Government Higher Secondary Schools in a phase manner from Class IX from 2014 onward with Information Technology and Travel & Tourism based on National Vocational Education Qualification Framework (NVEQF). Vocational subjects are skill based and certification is jointly done by the Board, National Skill Development Council, and the Sector Skill Councils/Industry.

Currently, under the Samagra Shiksha there are 97 Government Schools being covered under the Centrally Sponsored Scheme of Vocationalization of School Education.

In keeping with the goal of the NEP 2020 to reach out to 50% of the student community to have exposure to Vocational Education, the NBSE allowed private schools to introduce vocational education from 2022 onwards. Presently, there are 159 private schools with vocational education in 2023 academic session. This initiative of allowing the private schools to introduce vocational education is one of the first in the country.

The Board has mainstreamed vocational education by introducing vocational education as an optional subject in the secondary stage and as elective subject in the higher secondary stage. Vocational subject as an optional subject can replace one of the failed subject except English to be eligible for the next higher class at the secondary stage. Till 2021-2022, about 2561 and 940 students have been certified for class X and XII respectively. Certification is done jointly by the respective Sector Skill Council and the Board. About 500 students of class XI & XII have completed 80 hours internship under Samagra Shiksha with the help of the Vocational Training Partners.

At present the Board has introduced 10 (ten) skill based vocational subjects at Secondary and Higher Secondary level. They are; Information Technology Enabled Services, Tourism & Hospitality, Retail, Beauty & Wellness, Electronics, Agriculture, Automotive, Health Care, Plumbing, and Multi Skill Foundation Course.

**d. Financial Literacy Programme:**

The Board introduced the Financial Management Courses - Financial Markets, Mutual Funds, Capital Markets and Derivative Markets - in collaboration with the National Stock Exchange of India Limited (NSE) at Higher Secondary level in 2014.

The Board also felt the need to create awareness and inculcate knowledge about financial literacy to the students from a young age. The objective is to help the students acquire necessary life skills and prepare them with the basics of financial management and discipline. In this regard, Financial Literacy was introduced in 2016 in collaboration with the National Stock Exchange of India Limited (NSE) on a pilot basis in 60 selected schools of Kohima, Mokokchung and Dimapur. Thereafter, Financial Literacy course was made compulsory to the students of class IX for all the higher secondary schools across the state of Nagaland from the academic session 2017 and subsequently class X in the academic session 2018.

Financial Literacy (FL) Course was made compulsory to all the students in Class IX for all the schools across the State of Nagaland from the academic year 2023 and Class X from the next academic session 2024.

NSE (now NSE Academy) conducts training for the FL subject teachers every year in the month of February or March for the newly upgraded schools and new teachers. At the end of each academic year, the NSE Academy conducts an online examination called National Stock Exchange Certificate for Financial Management (NCFM). For FMM, a joint Certificate is issued to all the HSSLC candidates who qualified in both the HSSLC Examination conducted by NBSE and the NCFM examination of both Class XI and XII.

The curriculum comprise of 25 periods for an academic session. At the end of each academic session (usually in the month of August) an offline/online examination (objective type) is conducted.

For Financial Literacy, joint certificates by the NBSE and NSE Academy are issued on various categories such as Pass Certificate to all the qualified candidates, Participation Certificates to all unqualified candidates who appeared the exam, Merit Certificates to all the top scorer of the school on the condition that the mark is above 90 and Certificate of Appreciation to the subject teacher where the school achieve 100 pass percentage.

**The data for Financial Markets Management till date:**

Sl. No.	Year	Joint Certificate Issued	No of Schools
1	2016	34 (1 <sup>st</sup> Batch)	3
2	2017	12	2
3	2018	12	2
4	2019	33	2
5	2020	79	4
6	2021	47	3
7	2022	41	3
8	2023	58	3
<b>Total</b>		<b>316</b>	-

**Various categories of Certificates issued for Financial Literacy till date:**

Sl. No.	Year	Pass Certificate		Participation Certificate		Merit Certificate		Certificate of Appreciation	
		Class IX	Class X	Class IX	Class X	Class IX	Class X	Class IX	Class X
1	2016	4961	-	48	-	92	-	35	-
2	2017	14290	-	166	-	283	-	129	-
3	2018	11891	9562	567	672	169	160	39	36
4	2019	11894	9413	669	741	158	187	37	50
5	2020	10566	8416	726	919	206	335	16	21
6	2021	11517	11532	1221	1645	228	258	27	17
7	2022	11653	9622	825	542	167	192	39	59
8	2023	23859	9931	1157	776	373	182	182	88
<b>Total</b>		<b>100631</b>	<b>58476</b>	<b>5379</b>	<b>5295</b>	<b>1676</b>	<b>1314</b>	<b>504</b>	<b>271</b>

*\* For 2023, the Certificates will be given in 2024.*

**e. Rationalised Syllabus:**

As per the recommendation of the National Education Policy 2020 on reducing the content load and providing opportunities for experiential learning with a creative mindset, the Board has rationalised the syllabus in the core subjects of Social Sciences, Mathematics & Science for Secondary level. For Higher Secondary, Political Sciences, History, Sociology, Economics, Psychology, Geography, Physics, Chemistry, Mathematics, Biology, Accountancy & Business studies subjects were rationalised. These subjects were rationalised in line with NCERT rationalised syllabus and came into effect from the academic session 2022.

**f. Continuous and Comprehensive Evaluation (CCE):**

The Board introduced the Continuous and Comprehensive Evaluation (CCE) scheme at the secondary stage in all its registered schools in the year 2007. CCE refers to a system of evaluation that covers all aspects of students' development. The term "continuous" refers to evaluation of all aspects of students' growth and development that covers the teaching – learning process of the entire academic session. The second term "comprehensive" means the assessment cover both the scholastic and the co-scholastic aspects of students' growth and development.

The CCE scheme was revised in 2015 to facilitate holistic assessment of the child with the techniques and tools of evaluation. A report card on CCE was also developed by the Board and introduced in 2016 to record the overall performance of the students.

**g. Grading:**

In view of the resolution adopted by the COBSE to introduce grading system, the Board started taking necessary steps for introducing this system. The first phase of training was conducted in the month of May 2006. 202 (two hundred two) teachers from 196 (one hundred ninety-six) institutions from all the districts participated. The Board, then sent 10 (ten) officers from the Board to Kerala, Haryana and Delhi (CBSE) in July-August 2006 to have an on-the-spot study of the grading system adopted by these Boards and their functioning. Subsequently, absolute grading on a 9 point scale for the externally assessed subjects and absolute grading on a 5 point scale for the internally assessed subjects was implemented from 2007 for Class IX as well as for the mid-term examinations of Class X.

Relative grading has been adopted for declaring the results of HSLC Examination.

In 2007, the NBSE became the 3<sup>rd</sup> State Board in the country to have introduced grading for assessing the performance of the students.

The Board has adopted the Absolute and Relative Grading to assess the performance of its students where the marks are converted into grades since HSLC Examination 2009.

**Absolute Grading:** The grading scheme was revised and made effective in 2015 in Class IX. There is no change in the 5(five) point scale for the internally assessed subjects.

**9(nine) point scale of Absolute Grading**

Mark Range	Grade	Terms of performance
91-100	A <sub>1</sub>	Truly outstanding
81-90	A <sub>2</sub>	Outstanding
71-80	B <sub>1</sub>	Excellent
61-70	B <sub>2</sub>	Very good
51-60	C <sub>1</sub>	Good
41-50	C <sub>2</sub>	Above average
40	D	Average
31-39	E <sub>1</sub>	} Needs improvement
Below 30	E <sub>2</sub>	

The minimum qualifying grade in the externally assessed subjects is 'D' grade.

**Relative Grading:** The Revised scheme of relative Grading was made effective from HSLC Examination 2015. The minimum qualifying grade is 'D' grade.

Grade	% of Examinees	Terms of performance
A <sub>1</sub>	Top 2%	Truly outstanding
A <sub>2</sub>	Next 8%	Outstanding
B <sub>1</sub>	Next 12%	Excellent
B <sub>2</sub>	Next 18%	Very good
C <sub>1</sub>	Next 25%	Good
C <sub>2</sub>	Next 23%	Above average
D	Next 12%	Average
E <sub>1</sub> E <sub>2</sub>		} Needs improvement

#### **h. Others:**

The Board has undertaken new ventures with different Skill Knowledge Providers in giving certificates based vocational education in:

- Graded Examinations in Spoken English (GESE) with Trinity College London (TCL) from 2014 - 2017,
- Music in collaboration with Trinity College London (TCL) and

The Board also undertakes the following initiatives periodically:

- i) to study the methods of teaching and evaluation
- ii) to study and examine problems in the field of education
- iii) organizing teachers development programmes
- iv) conducting workshops, seminars and training of teachers, related to academic matters
- v) monitoring the academic standard of schools
- vi) collection and evaluation of statistics, analysis of results
- vii) in-service teachers training

## **II. EXAMINATIONS**

### **a. Centralised Examination:**

The HSSLC and HSLC examinations are conducted in recognised schools selected as examination centres at the end of Class XII and Class X respectively. The evaluation is centralised and the results are declared through gazette and internet.

### **b. Decentralised Examination:**

Promotion examinations for Classes VIII (Government schools) IX & XI are held in the registered institutions of the Board. Question papers are supplied to the institutions by the Board, while evaluation and declaration of results are done internally by schools/colleges as per the criteria given by the Board.

Bar-coding of the answer scripts and Optical Mark Recognition (OMR) award sheet was introduced in the HSLC and HSSLC examinations 2016 and 2017 respectively in order to maintain secrecy and minimise error in preparing the results.

The Board conducts the following examinations based on its prescribed curricula and syllabi:

**a. HSSLC Examination:**

The NBSE Amendment Act 1990 empowered the Board to conduct the HSSLC Examination under three streams — Science, Arts and Commerce. Subsequently, the Government of Nagaland upgraded the Government High Schools of Dimapur, Mon, Tuensang and Phek in 1993 to Higher Secondary stage and the first examination was conducted in 1995 for 44 candidates. In 2023, the HSSLC examination was conducted at 65 centres for 16,083 candidates.

**b. Class XI Promotion Examination:**

The course of Higher Secondary was bifurcated into two one-year courses from the year the Board took over and examination is being conducted at the end of every year. The first Class XI promotion examination was conducted in 1994. In 2023, the examination was conducted in 183 centres for 22,014 candidates.

**c. HSLC Examination:**

The first HSLC Examination was conducted in 1975 at 6 centres for 2008 candidates. In 2023, HSLC Examination was conducted at 96 centres across the State for 24,360 candidates.

**d. HSLC (Compartmental) Examination:**

The Board in its endeavour to help the students to save a year introduced compartmental examination for HSLC failed candidates in the year 2015. A candidate who could not clear the examination and secured “Needs Improvement” grades in 3 or less subjects are eligible to sit for Compartmental Examination.

The Compartmental Examination is conducted in the same year so as to enable the students to pursue their higher studies without losing a year.

With the introduction of Compartmental Examination, the backlog of repeaters has been reduced.

**e. Class IX Final Examination:**

The Class IX Final Examination was conducted for the first time in 1988 at 103 centres for 7173 candidates after the HSLC course was bifurcated. In 2023, examination was conducted at 724 centres for 30,747 candidates.

**f. Class VIII Examination:** The Board began conducting Class VIII Examination from 2019 again after a hiatus of 11 years. Prior to this, the SCERT had been conducting ESL Examination from 2008. In 2023, examination was conducted at 1109 centres for 28,134 candidates for Government schools.

**g. Entrance Examination:**

The Board on the request of the Government of Nagaland has been conducting the following entrance examinations for selection of candidates to the state quota for different technical courses since its very inception in 1994 till date -

- |   |                     |
|---|---------------------|
| i. Joint Entrance Examination (JEE)             | : from 1994 to 2012 |
| ii. Nagaland State Pre Medical Test (NSPMT)     | : 2014 & 2015       |
| iii. Nagaland State Entrance Examination (NSEE) | : 2016 - 2023       |

**EXAMINATIONS REFORMS:**

1. With the National Education Policy (NEP) 2020 emphasising on testing competencies of the students, the Board initiated the following reforms:

- Revised the existing assessment with more emphasis on testing conceptual, critical thinking skills and core competencies of the students w.e.f. 2023.
- Introduced **Compartmental Examination for HSSLC candidates** w.e.f. 2023 for those candidates who failed in 3 or less subjects. HSLC Compartmental Examination was introduced in 2015.

- 2 (two) chances are given to candidates to appear compartmental examination in the subsequent examinations in order to reduce and prevent drop-out rate at HSLC and HSSLC Examinations.
- Provision for candidates who qualified at the HSLC Examination but secured Needs Improvement in one subject are given opportunity to reappear in the Needs Improvement subject at the immediate examination so that they can apply for courses, fulfill certain recruitment criteria and employment where they need to pass in all the subjects they have opted.
- In order to facilitate students to improve their grades or marks to pursue higher education with their choice of subjects, provision is given to qualified/passed candidates to appear **Improvement of Performance Examination** in the same year w.e.f. 2023. A successful candidate at the HSLC/HSSLC Examination desirous of improving his/her performance are given one chance in June/July of the same year to appear in three or less subjects. This provision will also help students to have the best of two examination option as envisioned in NEP 2020.
- Special examination for students (HSLC & HSSLC) participating at the State/National/International level games is also introduced if such sporting events coincides with the Board's Examination. This is initiated in order to promote sports among the students.

## 2. **Rules Relating to Students with Disabilities:**

The NEP 2020 envisages Equitable and Inclusive Education and reaffirms that bridging social category gaps in access, participation and learning outcomes in school education must be a major goal of all education sector development programmes. It also reaffirms the provisions contained in the Rights of Persons with Disabilities (RPWD) Act 2016. In this regard, NBSE reviewed and made suitable modifications in the curriculum and examination system so as to meet the needs of students with disabilities. Some provisions for rules relating to students with disabilities are as follows:

- a. Exemption of examination fees for candidates with disabilities from classes VIII to XII.
- b. Special arrangement of room (if needed) for the candidate for whom a scribe/reader is allowed.
- c. Scribe (if required) is permitted with the purpose of reading out the questions and then writing down the answers dictated by the candidate only.
- d. Computer/laptop will be allowed with limitations, as per the actual need and skill of the student with disabilities, duly supported by certificate issued by an authorized competent Medical Authority recommending use of computer facility for writing the examination citing the ground on which recommendation had been made.
- e. Candidates with disabilities are allowed compensatory time as follows:
  - For paper of 3 hours duration - 60 minutes
  - For paper of 2 hours duration - 40 minutes
  - For paper of 1 ½ hours duration - 30 minutes
- f. Exemptions in subjects and flexibility in choosing subject is provided.
  - Third language exemption in Class VIII.
  - At Secondary level, option to choose English as compulsory and any other 4 subjects from the prescribed course.
  - Alternate questions for visually impaired students are included in the existing question papers from class VIII to XII.

- g. Launched a **Specific Learning Disability (SLD) chatbot** on NBSE portal on 3<sup>rd</sup> December 2022, in collaboration with **Changeinkk Foundation**, a non-profit organisation committed to creating pathways of success for neurodiverse individuals from cradle to career, in particular, those with Specific Learning Disabilities (SLDs) by enabling an inclusive ecosystem.

### 3. Phase I & II Examinations for Class VIII & IX:

Another examination reform is Phase I & II examination for Class VIII (Government schools only) and Class IX introduced in 2021. Similarly, all private schools also conduct Class VIII final examination, in a phase manner and follow the same assessment pattern. The two phase examination was birthed in the backdrop of the COVID -19 Pandemic and as envisaged in NEP 2020 to transform assessment into a more regular and formative assessment.

### 4. Mathematics A & B Examination:

The Board has introduced two levels of mathematics question papers for HSLC examination 2024. As per the recommendations of the National Education Policy (NEP) 2020, this system was introduced so that all learners will achieve their potential ability and thereby reduce examination pressure. Known as Mathematics A and B, the former will be of higher standard and equivalent to the existing one while the latter will be of relatively lower difficulty level.

## III. CONDUCT OF EXAMINATIONS

The examinations conducted by the Board can be categorised into two different scheme:

1. **School based Board Examination** — Classes VIII, IX & XI
2. **Public Examination** — HSSLC & HSLC

In school based Board examination, the Board sets the question papers and schools download OTP generated protected password question paper from the portal. Evaluation of answer scripts is done by the centres/schools and the results are declared after the approval of the Board. All registered institutions are centres of examination.

In public examination, the Board sets question papers, appoint experienced teachers to evaluate the answer scripts and declares the results. The Board creates the centres of examination all over the State depending on the number of enrolment and schools, administrative convenience and availability of Government Treasury or Nationalised Banks and Postal Services.

#### a. Paper Setting:

Only experienced teachers who teach the subjects are appointed as question paper setters. In each subject, the setters prepare the question papers based on the design given by the Board. It is then moderated by a team of moderators drawn from the subject teachers/experts. The question setters and moderators also prepare the scoring key/marking scheme for each subject.

#### b. Evaluation:

In order to maintain secrecy and accuracy in evaluation process, the Board introduced the use of Optical Mark Reader (OMR) and Bar Code for the entry of Roll numbers in the front cover of the answer scripts with effect from HSLC & HSSLC Examinations 2016. The answer scripts are scanned by an automated scanner and coded and serialised for distribution to the examiners. Evaluation of answer scripts is centralised and done by experienced subject teachers appointed by the Board.

Evaluation work is followed by the head/chief examiner who goes through each and every script of the 1<sup>st</sup> examiner to see that there is no mistake or error. In case of detection of any mistake or error, it is corrected by the head/chief examiner(s). After completion of these stages — evaluation, scrutiny/head examining, the scripts/award list are scanned for result tabulation.

**c. Preparation and declaration of results:**

The whole process of result preparation is computerised and is done in-house. Results of HSSLC & HSLC Examinations are declared together within 50-60 days from the date of conduct of examinations. The results are published through Board's portal and other websites. SMS facility is also provided to the students. Provision of downloading the Marksheet is made available. Marksheet-cum-certificates/Marksheets and Pass Certificates are given out to the schools/centres after the results are declared.

**HIGH SCHOOL LEAVING CERTIFICATE EXAMINATION 2023**  
ABSTRACT OF THE RESULT

CATEGORY	Enrolled	Enrolled for Exam	Qualified	%Qualified
<b><u>GOVERNMENT SCHOOLS</u></b>				
Male	2232	2025	961	47.46
Female	3187	2994	1505	50.27
Total	5419	5019	2466	49.13
<b><u>PRIVATE SCHOOLS</u></b>				
Male	7349	7060	6313	89.42
Female	8065	7879	7304	92.70
Total	15414	14939	13617	91.15
<b><u>REPEATERS</u></b>				
Male	-	2114	506	23.94
Female	-	2289	541	23.63
Total	-	4403	1047	23.78
<b>Total</b>	<b>20833</b>	<b>24361</b>	<b>17130</b>	<b>70.32</b>

**HIGH SCHOOL LEAVING CERTIFICATE EXAMINATION, 2023**

List of successful candidates holding the first twenty Position (in order of merit)

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	WAE & PHE	%age
1.	CHRISTY PAUL MATHEW Don Bosco Hr.Sec.School,Dimapur	231802110	594	A A	99.00%
2.	ARTI KUMARI Ram Janaki Hr.Sec.School,Dimapur	231809274	591	A A	98.50%
3.	SNEHA DAS Little Flower School, Chumukedima	231843245	590	A A	98.33%
4.	ROSHNI GUPTA S.D.Jain Hr.Sec.School,Dimapur	231804165	589	A A	98.17%



POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	WAE & PHE	%age
5.	(a) SUPRIYA SAHA Pranab Vidyapith Hr.Sec.School,Dimapur	231802089	588	A A	98.00%
	(b) AWANTIKA KUMARI Christian Hr.Sec.School,Dimapur	231804014	588	A A	98.00%
	(c) AMIT YADAV Ram Janaki Hr.Sec.School,Dimapur	231809239	588	A A	98.00%
6.	(a) KHOTOLÜ CÜRHA Mezhür Hr.Sec.School,Kohima	231103140	587	A A	97.83%
	(b) THSATANGPA SANGTAM Loyola Hr.Sec.School,Kiphire	231901054	587	A A	97.83%
	(c) SHREYANSH CHOWDHURY Vidhya Bhawan Hr.Sec. School,Dimapur	231801128	587	A A	97.83%
	(d) ALOK KUMAR DAS Ram Janaki Hr.Sec.School,Dimapur	231809237	587	A A	97.83%
7.	(a) NEISEINUO SUOHU Don Bosco Hr.Sec.School,Kohima	231105148	586	A A	97.67%
	(b) METSILU SWIHO St.Mary's Cathedral Hr.Sec.School,Kohima	231107277	586	A A	97.67%
	(c) LISHEN MENHAHU Carmel Hr. Sec. School, Chekiye Village	231849104	586	A A	97.67%
	(d) NANDINI DAS Pranab Vidyapith Hr.Sec.School, Dimapur	231802060	586	A A	97.67%
	(e) ASNEHA KUMARI St.Paul Hr.Sec.School,Dimapur	231808060	586	A A	97.67%
8.	(a) ROHIT KUMAR GUPTA Model Hr.Sec.School,Kohima	231104085	585	A A	97.50%
	(b) THIEMBOI CHONGLOI Little Flower School, Chumukedima	231843247	585	A A	97.50%
	(c) KHAMAINDI KHEMPRAI St.Mary's Hr.Sec.School, Padampukhuri	231816116	585	A A	97.50%
	(d) LUMZILA I SANGTAM St.Paul Hr.Sec.School,Dimapur	231808121	585	A A	97.50%
9.	(a) VIPHREZO VÜPRÜ Mezhür Hr.Sec.School,Kohima	231103110	584	A A	97.33%
	(b) TOINO ACHUMI Fernwood School,Kohima	231104168	584	A A	97.33%
	(c) AROLÜ PHESAO The Vineyard, Kohima	231107343	584	A A	97.33%
	(d) S IMDAN MOILI PHOM Christian Standard Hr.Sec.School, Changtongya	231207052	584	A A	97.33%
	(e) ALOKITHE H KIHU Greenwood School,Dimapur	231813003	584	A A	97.33%
	(f) PRANAB DEY Pranab Vidyapith Hr.Sec.School, Dimapur	231802024	584	A A	97.33%

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	WAE & PHE	%age
10.	(g) AAYUSHI SINGH St.Paul Hr.Sec.School,Dimapur	231808046	584	A A	97.33%
	(a) LEVI VILI JOHN Northfield,Khikha	231101141	583	A A	97.17%
	(b) KEKHRIESINUO SEKHOSE Mezhür Hr.Sec.School,Kohima	231103133	583	A A	97.17%
	(c) ANGEL RAIKHAN Mount Hermon Hr.Sec.School,Kohima	231105320	583	A A	97.17%
	(d) ANEIDI SANO Baptist Mission School,Jotsoma	231113094	583	A A	97.17%
	(e) ALIU T St.John's Hr.Sec.School,Tuensang	231303102	583	A A	97.17%
	(f) RAJNANDINI SAHA Pranab Vidyapith Hr.Sec.School,Dimapur	231802070	583	A A	97.17%
11.	(g) MULUNGSULA CHANGKIRI Holy Cross Hr.Sec.School,Dimapur	231809183	583	A A	97.17%
	(a) ERENBENI NGULLIE Mezhür Hr.Sec.School,Kohima	231103125	582	A A	97.00%
	(b) IMNAAKUM IMSONG Stella Hr.Sec.School,Kohima	231104104	582	A A	97.00%
	(c) JUNGSHINUNGLA Christian Standard Hr.Sec.School, Changtongya	231207047	582	A A	97.00%
	(d) GEO SAJI Holy Angel School,Tuensang	231302082	582	A A	97.00%
	(e) NOCKLEM KONYAK Holy Angels' School,Tizit Town	231407130	582	A A	97.00%
	(f) SNIGDHA MUKHERJEE St.John Hr.Sec.Residential School,Dimapur	231808043	582	A A	97.00%
12.	RONGCHENSENLA YAR Christian Residential Hr. Sec. School, Mokokchung	231204100	582	A B	97.00%
13.	(a) KHRIEZER BELHO Northfield,Khikha	231101136	581	A A	96.83%
	(b) SUSHRITA SEN Mezhür Hr.Sec.School,Kohima	231103167	581	A A	96.83%
	(c) NIZENO NAKHRO Fernwood School,Kohima	231104188	581	A A	96.83%
	(d) AKHRIETOUNUO CHALE Don Bosco Hr.Sec.School,Kohima	231105117	581	A A	96.83%
	(e) WANGSHIZENLA Town Hr.Sec.School,Mokokchung	231204044	581	A A	96.83%
	(f) SUJANG L St.John's Hr.Sec.School,Tuensang	231303153	581	A A	96.83%
	(g) KHYOBEN N A ERUI Don Bosco Hr.Sec.School,Wokha	231601063	581	A A	96.83%
	(h) BARNALI GHOSH Pranab Vidyapith Hr.Sec.School,Dimapur	231802046	581	A A	96.83%

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	WAE & PHE	%age
14.	(a) ABHINASH KUMAR GAUTAM Little Star Hr.Sec.School,Dimapur	231804173	580	A A	96.67%
	(b) YUGANK DAS Holy Cross Hr.Sec.School,Dimapur	231805100	580	A A	96.67%
	(c) KAYIA BESII St.Paul Hr.Sec.School,Dimapur	231808100	580	A A	96.67%
15.	(a) VILENO KIN Little Flower School, Chumukedima	231843250	579	A A	96.50%
	(b) PEHIAREUBABE NDANG All Saints Hr.Sec.School,Peren	231951092	579	A A	96.50%
	(c) VELU THULU-O Chakhesang Mission Hr.Sec.School, Pfütsero	231503082	579	A A	96.50%
	(d) IMTITONGZUK Christina Memorial Hr.Sec.School, Aoyimti,Dimapur	231815074	579	A A	96.50%
	(e) POTAN K KONYAK Greenwood School,Dimapur	231813097	579	A A	96.50%
	(f) ABHISHEK KUMAR GAUTAM Little Star Hr.Sec.School,Dimapur	231804174	579	A A	96.50%
	(g) KAVYA SWAMI Little Star Hr.Sec.School,Dimapur	231802262	579	A A	96.50%
16.	(h) AMAN GUPTA Ram Janaki Hr.Sec.School,Dimapur	231809238	579	A A	96.50%
	(a) ESTHER KÜMZEVI NYUTHE Northfield,Khikha	231101158	578	A A	96.33%
	(b) MAONGKALA M IMCHEN Mezhür Hr.Sec.School,Kohima	231103144	578	A A	96.33%
	(c) JANDENO S JAMI Fernwood School,Kohima	231104181	578	A A	96.33%
	(d) NOKCHA C PHOM St.Joseph School,Longleng	231922106	578	A A	96.33%
17.	(a) CHINIA KAYINA Mezhür Hr.Sec.School,Kohima	231103120	577	A A	96.17%
	(b) BINTHONLO TEP Regimental School,4th NAP,Thizama	231108095	577	A A	96.17%
	(c) WETO-Ü THELE Daeshin Academy, Diphupar	231848150	577	A A	96.17%
	(d) SUNGTIBEN KICHU Baptist Hr.Sec.School,Mangkolemba	231205109	577	A A	96.17%
	(e) MAYBORN L KONYAK St.Mary's School,Mon	231402175	577	A A	96.17%
	(f) MIONI AKI MERU Greenwood School,Dimapur	231813091	577	A A	96.17%
	(g) PUSPITA PAUL Zakiesato Memorial Hr.Sec.School, Dimapur	231810088	577	A A	96.17%

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	WAE & PHE	%age
	(h) SHUPRIA JANNAT Holy Cross Hr.Sec.School,Dimapur	231809215	577	A A	96.17%
	(i) MOLUNGBEN LONGKUMER Cornerstone Hr.Sec.School,Duncan, Dimapur	231806089	577	A A	96.17%
	(j) TANU KUMARI Ram Janaki Hr.Sec.School,Dimapur	231809302	577	A A	96.17%
	(k) RONGSENNUNGLA LONGCHAR St.Paul Hr.Sec.School,Dimapur	231808157	577	A A	96.17%
18.	(a) VETOLÜ YOMI St.John's School Kohima	231104262	576	A A	96.00%
	(b) LUNGSHEN C. AILLY Don Bosco Hr.Sec.School,Kohima	231105082	576	A A	96.00%
	(c) ZENO SHITIRIE Don Bosco Hr.Sec.School,Kohima	231105174	576	A A	96.00%
	(d) IMNASENLA M. LONGKUMER Don Bosco Hr.Sec.School,Kohima	231105124	576	A A	96.00%
	(e) JONGTI St.John's Hr.Sec.School,Tuensang	231303121	576	A A	96.00%
	(f) LUNGCHANGLIU NRING Baptist Hr. Sec. School, Jalukie- B	231953182	576	A A	96.00%
	(g) SHONGYO KONYAK Carewell School, Naginimora, Mon	231410090	576	A A	96.00%
	(h) YUNGKEN C PHOM Carewell School, Naginimora, Mon	231410092	576	A A	96.00%
	(i) THEMMEI PHOM Christian School,Longleng	231921155	576	A A	96.00%
	(j) TEKAMOLI YIMCHUNGER Little Flower School,Pungro	231903106	576	A A	96.00%
	(k) KEVIDENO RINO Greenwood School,Dimapur	231813078	576	A A	96.00%
	(l) INANGUKA P YEPTHO Pilgrim Hr.Secondary,Dimapur	231803112	576	A A	96.00%
	(m) EPIRHONI N JAMI Christian Hr.Sec.School,Dimapur	231804022	576	A A	96.00%
	(n) LICHIBENI B SHITIRI Holy Cross Hr.Sec.School,Dimapur	231809154	576	A A	96.00%
19.	ANGELIN SAJU Loyola Hr.Sec.School,Jakhama	231110085	576	A B	96.00%
20.	(a) KOSASER SALE Northfield,Khikha	231101138	575	A A	95.83%
	(b) TEPESANU SACHÜ Coraggio School,Kohima	231106250	575	A A	95.83%
	(c) KENEIZENUO MEZHATSU St.Francis De Sales Hr.Sec.School, Medziphema	231851094	575	A A	95.83%
	(d) BENDANGKOKBA Greenwood High School,Alichen	231202217	575	A A	95.83%

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	WAE & PHE	%age
(e)	TEMSUMENLA JAMIR Baptist Hr.Sec.School,Mangkolemba	231205112	575	A A	95.83%
(f)	VINI ACHUMI St.Mary's Hr.Sec.School,Padampukhuri	231816169	575	A A	95.83%
(g)	BIJOY DAS Vidhya Bhawan Hr.Sec. School,Dimapur	231801113	575	A A	95.83%
(h)	SOUMEN PAUL Vidhya Bhawan Hr.Sec. School,Dimapur	231801129	575	A A	95.83%
(i)	MUGHAKATO CHISHI St.John Hr.Sec.Residential School,Dimapur	231808021	575	A A	95.83%

N.B

- i) In case of tie in mark, the grades of internally assessed subjects are taken into consideration for deciding the ranks
- ii) *NBSE award is given to the topper if only the candidate secures 80% or more in the aggregate*

**HIGHER SECONDARY SCHOOL LEAVING CERTIFICATE EXAMINATION, 2023**  
**ABSTRACT OF THE RESULTS**

**ARTS STREAM**

<b>CATEGORY</b>	<b>ENROLLED</b>	<b>En For Exam</b>	<b>1ST DIV</b>	<b>2ND DIV</b>	<b>3RD DIV</b>	<b>TOTAL</b>	<b>PASS %</b>
<u>GOVERNMENT INSTITUTIONS</u>							
Male	1417	1386	432	663	26	1121	80.88%
Female	1863	1837	761	818	14	1593	86.72%
Total	3280	3223	1193	1481	40	2714	84.21%
<u>PRIVATE INSTITUTIONS</u>							
Male	3698	3603	1548	1513	65	3126	86.76%
Female	4263	4221	2574	1285	33	3892	92.21%
Total	7961	7824	4122	2798	98	7018	89.70%
<u>REPEATERS</u>							
Male	-	811	28	214	61	303	37.36%
Female	-	573	11	196	29	236	41.19%
Total	-	1384	39	410	90	539	38.95%
Total	11241	12431	5354	4689	228	10271	82.62%

**COMMERCE STREAM**

<b>CATEGORY</b>	<b>ENROLLED</b>	<b>En For Exam</b>	<b>1ST DIV</b>	<b>2ND DIV</b>	<b>3RD DIV</b>	<b>TOTAL</b>	<b>PASS %</b>
<u>GOVERNMENT INSTITUTIONS</u>							
Male	69	69	42	20	0	62	89.86%
Female	53	53	41	8	0	49	92.45%
Total	122	122	83	28	0	111	90.98%
<u>PRIVATE INSTITUTIONS</u>							
Male	566	552	358	120	0	478	86.59%
Female	445	441	338	66	0	404	91.61%
Total	1011	993	696	186	0	882	88.82%
<u>REPEATERS</u>							
Male	-	75	11	22	1	34	45.33%
Female	-	24	3	12	0	15	62.50%
Total	-	99	14	34	1	49	49.49%
Total	1133	1214	793	248	1	1042	85.83%

**SCIENCE STREAM**

<b>CATEGORY</b>	<b>ENROLLED</b>	<b>En For Exam</b>	<b>1ST DIV</b>	<b>2ND DIV</b>	<b>3RD DIV</b>	<b>TOTAL</b>	<b>PASS %</b>
<u>GOVERNMENT INSTITUTIONS</u>							
Male	128	126	86	18	0	104	82.54%
Female	148	148	115	16	0	131	88.51%
Total	276	274	201	34	0	235	85.77%
<u>PRIVATE INSTITUTIONS</u>							
Male	868	863	608	157	1	766	88.76%
Female	1118	1116	936	106	0	1042	93.37%
Total	1986	1979	1544	263	1	1808	91.36%
<u>REPEATERS</u>							
Male	-	126	16	34	0	50	39.68%
Female	-	58	8	14	0	22	37.93%
Total	-	184	24	48	0	72	39.13%
Total	2262	2437	1769	345	1	2115	86.79%

**HIGHER SECONDARY SCHOOL LEAVING CERTIFICATE EXAMINATION, 2023**  
**MERIT LIST\***

**ARTS STREAM**

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	%age	Grades		
					EE	WE	PE
1	MOANOLA LONGCHAR Town Hr.Sec.School,Mokokchung	232201230	486	97.20%	A	A	A
2	NONYA KONYAK Little Star Hr.Sec.School,Dimapur	232810238	485	97.00%	A	A	A
3	BODENO CHÜSI Christian Hr.Sec.School,Dimapur	232816024	483	96.60%	A	A	A
4(a)	KEKHRIEZENUO AMELIA YHOME Don Bosco Hr.Sec.School,Kohima	232106042	481	96.20%	A	A	A
(b)	KHRIEKUOSANUO Don Bosco Hr.Sec.School,Kohima	232106047	481	96.20%	A	A	A
5(a)	SEDEVII NAGI Greenwood School,Dimapur	232804094	479	95.80%	A	A	A
(b)	KODOTSO-O KOZA Chandmari Hr.Sec.School,Kohima	232107087	479	95.80%	A	A	A
(c)	WATISANGLA Mayangnokcha Govt.Hr.Sec.School,Mokokchung	232202150	479	95.80%	A	A	A
6(a)	RUVUOMENUO SORHIE Don Bosco Hr.Sec.School,Kohima	232106063	478	95.60%	A	A	A
(b)	KENEINO THORIE Northfield,Khikha	232109064	478	95.60%	A	A	A
7(a)	THEJASENO MERU Little Flower Hr.Sec.School,Kohima	232110059	477	95.40%	A	A	A
(b)	SANGPILA SANGTAM Christian Hr.Sec.School,Dimapur	232816163	477	95.40%	A	A	A
(c)	SAVITONU Chandmari Hr.Sec.School,Kohima	232107111	477	95.40%	A	A	A
8(a)	ALICE KHONGSAI Don Bosco Hr.Sec.School,Kohima	232106028	473	94.60%	A	A	A
(b)	INOTOLI Stella Hr.Sec.School,Kohima	232104270	473	94.60%	A	A	A
(c)	IMLIMERENLA PONGEN Queen Mary Hr.Sec.School,Mokokchung	232203096	473	94.60%	A	A	A
9	KILENKALA Govt.Hr.Sec.School,Tuli	232204039	471	94.20%	A	B	A
10	KIKOGWAMLE Govt.Hr.Sec.School,Jalukie	232953094	471	94.20%	B	B	B

## COMMERCE STREAM

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	%age	Grades		
					EE	WE	PE
1	ZAHID AHMED LASKAR Christian Hr.Sec.School,Dimapur	233811072	496	99.20%	A	A	A
2	FIZA KHANOM BARBHUIYA Christian Hr.Sec.School,Dimapur	233811093	494	98.80%	A	A	A
3	MANASHMI GHOSH Pranab Vidyapith Hr.Sec.School,Dimapur	233802149	493	98.60%	A	A	A
4	MANISHA BHATTACHARJEE Pranab Vidyapith Hr.Sec.School,Dimapur	233802150	492	98.40%	A	A	A
5	SUMITRA CHETRI Pranab Vidyapith Hr.Sec.School,Dimapur	233802206	491	98.20%	A	A	A
6	SANJANA KESHARI S.D.Jain Hr.Sec.School,Dimapur	233811204	488	97.60%	A	A	A
7	VIVEK KUMAR JHA M.G.M.Hr.Sec.School,Dimapur	233802273	487	97.40%	A	A	A
8	AYUSH DUTTA Pranab Vidyapith Hr.Sec.School,Dimapur	233802024	484	96.80%	A	A	A
9(a)	MHACHONI N TUNGOE Holy Cross Hr.Sec.School,Dimapur	233811303	482	96.40%	A	A	A
(b)	DAVID SHYAM Christian Hr.Sec.School,Dimapur	233811017	482	96.40%	A	A	A
(c)	TANISHA ROY Pranab Vidyapith Hr.Sec.School,Dimapur	233802212	482	96.40%	A	A	A
10	ANAMICA DEBNATH Pranab Vidyapith Hr.Sec.School,Dimapur	233802112	481	96.20%	A	B	B



## SCIENCE STREAM

POSITION	NAME OF CANDIDATE AND SCHOOL	ROLL NO.	TOTAL MARKS	%age	Grades		
					EE	WE	PE
1	AWANG P YIMPUSHÜ St.John Hr.Sec.Residential School,Dimapur	234812006	485	97.00%	A	A	A
2	NILOVITO H SHIKHU St.John Hr.Sec.Residential School,Dimapur	234812037	479	95.80%	A	A	A
3	WONCHILLO T KHUVUNG St.John Hr.Sec.Residential School,Dimapur	234812145	475	95.00%	A	A	A
4	NOUNESENUO TSEIKHA Mezhür Hr.Sec.School,Kohima	234102134	472	94.40%	A	A	A
5(a)	THRONGLILA RENGMA St.John Hr.Sec.Residential School,Dimapur	234812138	471	94.20%	A	A	A
(b)	BAUNENNYUCHONG Holy Cross Hr.Sec.School,Dimapur	234806174	471	94.20%	A	A	A
(c)	AOTUSHI IMSONG Model Hr.Sec.School,Kohima	234108037	471	94.20%	A	A	A
6	MANAV GURUNG Model Hr.Sec.School,Kohima	234108079	468	93.60%	A	A	A
7	MHARHONYINGI R ODYUO Holy Cross Hr.Sec.School,Dimapur	234806207	467	93.40%	A	A	A
8	ZUCHANBEMO HUMTSOE Holy Cross Hr.Sec.School,Dimapur	234806154	466	93.20%	A	A	A
9(a)	ANURAG RANJAN St.John Hr.Sec.Residential School,Dimapur	234812004	465	93.00%	A	A	A
(b)	OCHIEN St.John Hr.Sec.Residential School,Dimapur	234812121	465	93.00%	A	A	A
(c)	ELINA YASMIN Pranab Vidyapith Hr.Sec.School,Dimapur	234809029	465	93.00%	A	A	A
10(a)	SUBHASHMITA NAYAK M.G.M.Hr.Sec.School,Dimapur	234809202	462	92.40%	A	A	A
(b)	ASETO JAMES KAPU Mezhür Hr.Sec.School,Kohima	234102082	462	92.40%	A	A	A
(c)	TIATETLA JAMIR Queen Mary Hr.Sec.School,Mokokchung	234201124	462	92.40%	A	A	A
(d)	ACHEN APON St.John Hr.Sec.Residential School,Dimapur	234812001	462	92.40%	A	A	A
(e)	YANTHUNGO E JAMI Pranab Vidyapith Hr.Sec.School,Dimapur	234813224	462	92.40%	A	A	A

- N.B. (a) The rank and division of a successful candidate is decided on the basis of best 5(five) subjects which is subject to having passed the compulsory subjects.  
 (b) In case of a tie in the marks, the grades of the internally assessed subjects are taken into consideration for deciding the ranks.  
 (c) Rank in order of merit and citation certificates are given only when the toppers secure 70% or more in their aggregate.

### d. Re-scrutiny and Photocopy of answer scripts:

The Board has also made provision for re-scrutiny of answer script and showing of photocopy of answer scripts to the candidates with effect from HSLC and HSSLC Examinations 2015.

#### IV. IT SECTION - Activities and Initiatives

1. In 1996, the Board started computerisation of examination process, computer was installed in the NBSE office in the year 1996 for examination processing works. Pre-examination processing for the first batch of class 10 students was done in 1996. And post examination processing of the same batch was done in 1997. Processing of data for class 12 students was integrated in the year 1998.
2. The NBSE is one of the first Boards in the North-East which started complete in-house processing of the examination works.
3. The system was further upgraded in 2004 with the introduction of Intelligent Character Recognition (ICR). Using high speed scanners, image/photograph of the students are scanned and printed in Admit Card instead of pasting passport photograph.
4. The Board started Web publishing of results in 2001.
5. In 2012, the Board launched its website [www.nbsenagaland.com](http://www.nbsenagaland.com)
6. In 2017, an offline software to be used by all registered schools for data collection was developed and distributed to the schools.
7. From 2020, The Board started its own portal [www.nbsenl.edu.in](http://www.nbsenl.edu.in) and has gone paperless in:
  - a) Communicating to its registered schools through e-copies.
  - b) Submission of forms/application/data, etc. by the registered schools.
  - c) Submission of application forms for HSLC/HSSLC examination by students.
  - d) Online application for re-scrutiny, Compartmental & Improvement examination.
  - e) Submission of fees and other payments.
  - f) Helpdesk for enquiry.
  - g) Downloading Provisional Marksheets and verification for both HSLC & HSSLC for the years 2021 - 2023.
  - h) Online payment facilities for schools & students. Schools collect fees from students & make payment in the portal for the following :
    - Migration fee
    - Examination fee(Classes 8-12)
    - Financial Literacy fee
    - Annual School registration fee
    - Class VIII & XI Student Registration fee
    - For NSEE candidates whose applications are accepted in DTE, NSEE Fee payment, Admission Card, challenge of marks and result/merit list are made available in the portal.
    - In the conduct of NSEE, the Board collects examination fee & issue admit card through the NBSE portal.
8. DigiLocker is a repository of digitised documents. It is a flagship initiative of the Ministry of Electronics &IT(MEITY) and the NBSE. The Board started the use of digilocker for the years 2019-2022 for HSLC & HSSLC Marksheets (Legacy data for the other years will be added soon). Students (or any person) can get registered in the DigiLocker portal after giving their details and fetch e-documents such as Aadhaar, Pancard, Marksheets, etc. The Board is in the process of adding legacy data for other years as well.

**9. Answer script & Result preparation**

- a) Board introduced OMR sheet in the front page of its answer script for HSLC and HSSLC examinations in 2016 and 2017 respectively, to capture the details of the students.
- b) Answer scripts are scanned in the Fire-Eye scanner.
- c) During evaluation, OMR Award sheets are used by the examiners to record the marks.
- d) Result preparation is done in-house.
- e) Results of HSLC & HSSLC examination are digitised in the NBSE portal for the last three years.
- f) Students of HSLC & HSSLC can download their provisional mark statement from the NBSE portal since 2020 Examination.

**10. Other best practices:**

**a. Paperless communication:**

Since 2020 the Board has done away with the issuing of printed circulars to all the schools.

- a) All notifications & circulars are made available in the portal (2020 till date).
- b) Syllabus, Blueprint of question papers, model question papers and old question papers are made available in the portal.
- c) Application form submission for students appearing Board Examinations (HSLC & HSSLC) are all processed through the portal.

**b. Easier Communication:**

- i. 24x7 helpdesk is available in the portal for any queries. Any person can create a ticket for any query & check the status of the ticket for response from the Board. The ticket is closed once response is given & issue resolved.
- ii. A chatbot is made available in the portal for the Specific Learning Disability(SLD). This is an interactive chatbot developed by the ChangeInkk trust foundation for persons/students with Specific Learning Disability.
- iii. Board's twitter/Facebook account have daily updates of Quotes/MCQs to promote the higher order thinking skills of students. Besides these, important notifications are uploaded.
- iv. District WhatsApp group of the Heads of Schools is created for faster communication with them. Circulars & notifications are instantaneously sent to the Heads of schools and work-related queries are responded.

**c. Online student registration:**

The Board issues PCR to schools for maintaining academic records of students from class I to XII. Data collection was a challenging task since preparation of examination materials on time is very essential for timely conduct of examinations. With the use of technology this is being overcome. For students from Class VIII onwards digitised forms are used for data collection. Since 2017, a common data collection software (NBSE offline Software) is distributed and used by all the registered schools for entry and submission of digital forms.

For the school based examinations (Class VIII, IX & XI promotion/final examinations) schools can generate results using the offline software and send the results using digitised forms. All digitised forms are made available in the offline software menu.

**d. Distribution of question paper:**

A challenging task of the Board used to be the distribution of printed question paper to all the registered schools for conduct of school based examination. The Board had done away with the distribution of hard copy by giving password protected soft copies in pendrive or CDs. Now, with the development of the Board's portal, registered schools can download OTP generated and password protected question papers from the portal.

#### 4. WORKSHOPS/TRAININGS ATTENDED/CONDUCTED BY THE BOARD

1. **23<sup>rd</sup> & 24<sup>th</sup> January 2023:** Online meeting on Regional Consultative Meeting on Vocational Education in schools under Samagra Shiksha.
2. **1<sup>st</sup> – 3<sup>rd</sup> February 2023:** Dr. Zalio Seyie, Assistant Academic Officer attended this programme. Study on the implementation of Happiness Curriculum in Delhi Schools undertaken by SCERT/DIET, DOSE, Samagra Shiksha, and NBSE. The team visited few Delhi Government schools and interacted with the officials of Department of Education, Delhi to understand the implementation of Happiness Curriculum and school transformative initiatives.
3. **27<sup>th</sup> -28<sup>th</sup> February 2023:** Mr. Dziesevolie Tsiirho, Academic Officer attended this meeting ,representing NBSE on **National Consultation Meeting on Implimentation of Vocationalization of Education in Schools under Samagra Shiksha, held at Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal.**
4. **7<sup>th</sup> -9<sup>th</sup> March 2023:** Training Programme on Implementation of Pre-Vocational Education for Key Functionaries and Teachers of Nagaland, conducted by SCERT, Kohima, Nagaland in collaboration with PSSIVE Bhopal. Dr. Zalio Seyie and Mr. Visanyii Solo, Assistant Academic Officers, NBSE attended this programme.
5. **15<sup>th</sup> -17<sup>th</sup> March 2023:** Workshop on ‘Transformation of Assessment Practices at Secondary Stage’, held at Srinagar, Jammu & Kashmir, conducted by NCERT. The following officers from NBSE attended this workshop
  1. Mr. Ekyimo Shitiri - Joint Secretary
  2. Mr. Keneisalie Nakhro - Deputy Controller Of Examinations
  3. Mr. Dziesevolie Tsiirho - Academic Officer
  4. Mrs. Araile Imchen - Academic Officer
  5. Mrs. Meyavino Peseyie - Academic Officer
6. **22<sup>nd</sup> May 2023:**Workshop for Review cum discussion on School Assessments and Examination practices followed by various Boards conducted by Department of School Education & Literacy Ministry of Education Government of India at New Delhi. Chairman NBSE, Mrs. Asano Sekhose and Joint Secretary (Academic) Mr. Iluheing Nsarangbe attended this workshop.
7. **27<sup>th</sup> May 2023:** All Nagaland Private School’s Association, 40<sup>th</sup> AGBM General Body Meeting held at NBCC Platinum Hall, Kohima. Chairman NBSE, Mrs. Asano Sekhose attended this meeting.
8. **16<sup>th</sup> – 17<sup>th</sup> June 2023:**Two Day ‘National Conclave of Examination Boards, 2023’ regarding Reforms Roadmap Development and Sharing of Best Practices organised by BSEB, under the aegis of CBSE, held at Patna, Bihar. Three Officers from NBSE attended this Conclave: Mr. Rangumbuing Nsarangbe - Secreaty, Mrs. Petevino Meyase, Dy.Controller of Examinations and Mrs. Atha Lohe, Academic Officer.
9. **12<sup>th</sup> July 2023:** Meeting for Orientation on action points on theme Promoting Ease of Living through Good governance and use of Technology and Schooling for 3<sup>rd</sup> Chief Secretaries Conference, held at New Delhi. Chairman NBSE Mrs. Asano Sekhose attended the meeting.
10. **24<sup>th</sup> July 2023:** Online meeting on Promoting Ease of Living in Schooling with State Foundation organised by the Directorate of School Education & Samagra Shiksha.

11. **24<sup>th</sup> – 27<sup>th</sup> July 2023:** A regional workshop on ‘A Study of School Assessments & Examination Practices & Equivalence of Boards’ organised by PARAKH, a constituent unit of NCERT, New Delhi, in collaboration with NBSE held at Conference Hall, NBSE. *The Workshop aims to address the challenges and potential solutions to varying qualities and standardization of School Assessment and Examination Practices to bring about equivalence of Boards across the country in line with the NEP 2020.*  
The inaugural programme was graced by the Hon’ble Advisor, School Education and SCERT, Government of Nagaland Dr. Kekhrielhoulie Yhome as the Special guest. Prof. Indrani Bhaduri, Head PARAKH, NCERT and Prof. M V Srinivasan, NCERT also visited while the programme was in progress. The following Boards attended the workshop; Council for the Indian School Certificate Examination (CISCE), Board of Open Schooling & Skill Education, Sikkim, National Institute of Open Schooling (NIOS), Tripura Board of Secondary Education, Mizoram Board of School Education, Meghalaya Board of School Education and Nagaland Board of School Education. Officers from NBSE attended the workshop along with the following three nominated participants: Mr. Ekyimo Shitiri Joint Secretary, Mr. Keneisalie Nakhro, Dy. Controller of Examinations and Mrs. Araile Imchen, Academic Officer.
12. **26<sup>th</sup> -27<sup>th</sup> July 2023:** “G20 State Level NEP 2020 Conference and Life Skill Summit”. The two days conference at Agartala was organised by Central Board of Secondary Education (CBSE) in Collaboration with Ramakrishna Mission in association with Expressions India in commemoration of 125 years of the establishment of Ramakrishna Mission Vidyalaya. Mr. Seyiekhriezo Sekhose, Assistant Academic Officer NBSE attended this conference.
13. **29<sup>th</sup> – 30<sup>th</sup> July 2023:** Event to commemorate the 3<sup>rd</sup> Anniversary of NEP 2020 and 2<sup>nd</sup> edition of Akhil Bharatiya Shiksha Samagam held at India Trade Promotion Organisation (ITPO) Pragati Maidan, New Delhi organised by Department of School Education & Literacy, Government of India. Chairman NBSE, Mrs. Asano Sekhose and Mr. Kenilenyü, Additional Secretary attended this programme.
14. **7<sup>th</sup> -11<sup>th</sup> August 2023:** Training programme for developing Master Trainers on Vocational Pedagogy held at PSSCIVE, Bhopal. Dr. Zalio Seyie, Assistant Academic Officer from NBSE attended this programme.
15. **21<sup>st</sup> -22<sup>nd</sup> August 2023:** Two Days Capacity Building Workshop on ‘Use of Competency Based Learning Teaching Practices in Large Scale Assessment’, at Port Blair, Andaman & Nicobar Islands. Two officers from NBSE, Mr. Iluheing Nsarangbe, Joint Secretary Academics and Mr. Dziesevolie Tsiirho, Academic Officer attended this workshop.
16. **14<sup>th</sup> -15<sup>th</sup> September 2023:** Two Days Short Training on Inclusive Education at Conference Hall, Hotel Japfü, Kohima. Mrs. Petevino Meyase, Dy. Controller of Examinations and Ms. Siduniu Rentta, Assistant Academic Officer attended the training.
17. **26<sup>th</sup> -28<sup>th</sup> September 2023:** Regional Workshop on National Education Policy 2020 for Development of State –wise Action Plans for Strengthening of Vocational Education in North- Eastern Region, held at PSSCIVE, Bhopal, Madhya Pradesh. Mr. Dziesevolie Tsiirho, Academic Officer, NBSE attended the Workshop.
18. **6<sup>th</sup> October 2023:** Online meeting on Regional Programme for the dissemination of NCF-SE 2023 for the states and UTs of North-Eastern and Southern regions conducted by NCERT.

19. **13<sup>th</sup> October 2023: Sensitization workshop on management of MLPs and SUPs at Hotel Acacia, Dimapur.** Dr. Zalio, Asst. Academic Officer attended the workshop.
20. **19<sup>th</sup> October 2023: National Workshop on the ‘Learnings of Project SATH-Education in Synchronization with National Education Policy -2020: A Peer-Learning Workshop’ organised under the Chairmanship of Hon’ble Member (Education) Dr.V.K Paul at New Delhi.** Mr. Rangumbuing Nsarangbe, Secretary NBSE attended this Workshop.
21. **19<sup>th</sup> October 2023:** Chairman NBSE, Mrs. Asano Sekhose and Mr. Kekhrielhoutu Nakhro, Chief Coordinator IT, attended the **Meghalaya Board of School Education (MBOSE) Golden Jubilee at Tura.**
22. **23<sup>rd</sup> – 25<sup>th</sup> November 2023:** Chairman NBSE, Mrs. Asano Sekhose and Mrs. Petevino Meyase, Dy Controller of Examinations attended the **52<sup>nd</sup> Annual Conference of COBSE** on the theme *“Implementation of NEP 2020: Role of School Education Boards”* at Gangtok, Sikkim.
23. **7<sup>th</sup> December 2023:** Chairman NBSE, Mrs. Asano Sekhose attended the one Day Workshop on Equivalence of the Boards organised by PARAKH NCERT, at New Delhi.
24. **13<sup>th</sup> December 2023:** Consultative Workshop on Operationalisation of National Credit Framework (NCrF) at New Delhi. Chairman NBSE, Mrs. Asano Sekhose and Mr. Iluheing Nsarangbe, Joint Secretary attended the workshop.
25. **14<sup>th</sup> – 15<sup>th</sup> December 2023:** Secretary, Mr. Rangumbuing Nsarangbe attended the CBSE and the British Council organised School Education Conference at New Delhi.

#### **TRAININGS CONDUCTED BY NBSE IN 2023.**

1. **14<sup>th</sup> & 15<sup>th</sup> February 2023 for Class IX and 16<sup>th</sup> & 17<sup>th</sup> February 2023 for Class X:**  
Online Meeting for the teachers of Financial Literacy Course conducted by the Board in collaboration with the National Stock Exchange Academy Limited. The training dwelt on subjects ranging from Banking (both liabilities and assets), Investment, Insurance concepts, Finance and Accounts, Soft Skills and related behavioural science areas, Effective Communication, Motivation.
2. **21<sup>st</sup> February 2023:** Virtual Meeting for Centre Superintendents of HSLC & HSSLC Examination Centres 2023. The meeting was held to discuss the roles and responsibilities of the Centre Superintendents. Rules and regulations for conduct of examinations and examination related matters were discussed.
3. **28<sup>th</sup> April 2023:** Meeting with newly appointed Heads of Institutions appointed during 2022-2023, held at Platinum Hall, NBCC, Bayavü Hill, Kohima. The meeting was held to discuss the expected roles and responsibilities of the Heads of Institutions; and the Rules and Regulations of the Board.  
Dr. Visakhonu Hibo, Principal, Japfü Christian College, Kigwema was the Resource person at the meeting. She shared on the topic- Expectation from the Heads of Institutions. Other presentations on Academic and Examinations Matters by Joint Secretary, NBSE and IT Matters and Interventions by Chief Co-ordinator IT, NBSE were made. Books on vocational subjects were distributed to schools for their library reference.
4. **6<sup>th</sup> June 2023:** Online Meeting with all Heads of Registered Institutions of the Board. Important issues concerning the schools, new examination reforms, and other impending issues were discussed.
5. **20<sup>th</sup> June 2023 & 17<sup>th</sup> August 2023:** Held Online Meeting with 12 (twelve) Heads of Institutions/Centre Superintendent to discuss important matters relating to conduct of Board Examinations. The meeting emphasised on conduct of examination with fairness,

to check any malpractices, and to adhere strictly to the rules and regulations of conduct of examinations as per the Board's Rule. It was also stressed upon the Centre Superintendents to see to the smooth and timely delivery of the answer scripts to the Post Office to be sent to the Board after every examination. The names of the schools that were called to attend the meeting were:

1. GHSS, Tuli
2. GHSS, Aboi
3. GHSS, Aghunato
4. GHSS, Longkhim
5. GHSS, Naginimora
6. GHSS, Pungro
7. GHSS, Tening
8. GHSS, Satakha
9. GHSS, Shamator
10. GHSS, Chozuba
11. GHSS, Wokha
12. G.M.GHS, Chizami

6. **12<sup>th</sup> September 2023 for Kohima & Tseminyu and 15<sup>th</sup> September 2023 for other districts:** 1 day training programme for teachers under Adolescent Education Programme (AEP) conducted jointly by the Board and Nagaland State AIDS Control Society (NSACS). For Kohima and Tseminyu the training was held at Red Cross Building, Kohima. For the other districts, the training was conducted online. The AEP is a joint initiative by the Ministry of Education (MoE), Department of School Education & Literacy and National AIDS Control Organization (NACO), Government of India, to equip every adolescent (Children between 10-19 years) with scientific information, knowledge and life skills, to protect themselves from HIV infection and manage their concerns pertaining to reproductive and sexual health. AEP covers all the secondary and higher secondary schools of the country.
7. **10<sup>th</sup> October 2023:** Two hour online training programme on School Leadership for Inclusive Education for all Heads of Institutions. The training covered topics on Inclusion and Inclusive Education from a school leader's perspective. Ummeed Child Development Centre (Ummeed CDC) and Keystone Education Society collaboratively were the resource agencies for the session. A total of 407 heads of Institutions participated in the training programme.



## 5. INSPECTION OF SCHOOLS

As per The Nagaland Board of School Education Act 1973, the Board grants permission and registers schools within the State to start Classes IX to XII. As part of its duties, the Board accords recognition to private institutions which are granted after fulfilment of the Board's criteria.

In order to assess the quality and performance of the institutions and to maintain the academic standards of both the private and the government schools, the Board has been carrying out inspection of schools in all the districts at regular intervals.

During inspection of schools, the standard, facilities available and the overall functioning of the schools are checked and monitored in order to guarantee that the teaching environment is conducive for learning to take place. All the records pertaining to the schools are checked during such inspections. If any gaps are found, the Board makes it a point to communicate to the schools so that prompt remedial action can be taken by the schools.

Here, it is worth mentioning that some schools are functioning very well and the Board acknowledges the commitment and dedication put forth by them in nurturing a culture of learning and growth. Many schools have already installed CCTV facilities in the classrooms and different technological platforms are being utilised to help in the learning process.

Some years back, the Government schools lacked proper infrastructure and the required facilities but now, it is encouraging to see many Government schools with good infrastructure and facilities. Government schools have also made considerable academic improvement and produced good results in the examinations conducted by the Board.

It is also observed that many teachers particularly in the private sector are yet to be trained. This is one area where the Board feels immediate action must be taken. On the other hand, many Government teachers are trained and qualified. However, one distinguishing factor which is clearly visible between the Government and private teachers is their accountability to their profession.

Whenever a private school asks for upgradation, the Board makes it a point to visit the particular school before permission is granted. The Board carries out inspection even for introduction of new subjects.

During the 2020-21, regular inspection could not be carried out due to the pandemic, however, now the momentum has picked up again and a very good number of schools have already been visited.

In order to let the system grow, constant and effective monitoring is necessary as it helps identify the areas that require attention and allows for necessary interventions.

## List of Schools Inspected in the year 2023

### DISTRICT: KOHIMA

#### A. School inspected for Introduction of New Stream:

1. Baptist High, Kohima - Arts stream

#### B. Schools inspected for monitoring purpose:

1. Modern Hr. Sec. School, Kohima
2. Public School, Dzüvürü
3. Holy Family Hr. Sec. School, Kohima
4. Azedon School, Kohima
5. Little Flower Hr. Sec. School, Kohima
6. Genesis School, Kohima
7. Stella Hr. Sec. School, Kohima
8. Whitto School, Chandmari
9. Dainty Buds School, Kohima
10. GHSS, Jotsoma
11. Fernwood School, Kohima
12. GHS, Khonoma
13. Children Christian School, Kohima
14. GHS, New Market
15. GHSS, Kigwema
16. Mt. Hermon Hr. Sec. School, Kohima
17. GHSS, Sechü
18. Mt. Carmel Hr. Sec. School, Kohima
19. GHS, Khuzama
20. Mewi Hr. Sec. School, Kohima
21. GHS, Chandmari
22. Alderville Hr. Sec. School, Jotsoma
23. GHS, Mezoma
24. Christian Welfare School, Khonoma
25. GHS, Kiruphema
26. St. Andrew School, Jotsoma
27. St. Joseph Hr. Sec. School, Jakhama
28. Baptist Mission School, Jotsoma
29. Baptist Hr. Sec. School, Khuzama
30. Merhülietsa High School, Kohima
31. Don Bosco Hr. Sec. School, Sechü
32. Nagabazar Baptist School, Kohima
33. Christian Mission School, Sechü
34. Vikesel's Vision School, Kohima
35. St. Paul School, Phesama

#### C. List of sampled schools visited for State Educational Achievement Survey (SEAS) 2023 under Kohima:

1. St. John School, Mehrülietsa
2. Govt. Middle School, Mehriilietsa

#### D. Remark

- No. of Schools that have set up proper Library (Govt. & Pvt.): 32
- No. of Schools with proper Science Laboratory (Govt. & Pvt.): 31
- Schools that have done the Security Fixed deposit: 20

### DISTRICT: TSEMINYU

#### A. Schools inspected for monitoring purpose:

1. A.G. School, Tseminyu
2. Christian School, Tseminyu

#### B. Remark

- No. of Schools that have set up proper Library (Govt. & Pvt.): 01
- No. of Schools with proper Science Laboratory (Govt. & Pvt.): 01
- Schools that have done the Security Fixed deposit: nil

**DISTRICT: MOKOKCHUNG**

**A. School inspected for Upgradation to Higher Secondary level:**

1. Don Bosco School, Tuli - Arts stream

**B. Schools inspected for monitoring purpose:**

1. Hill view Hr. Sec. School, Mokokchung
2. Christian School, Tuli
3. Mayangnokcha GHSS, Mokokchung
4. N.I Jamir GHSS, Mokokchung
5. GHS, Dilong
6. GHS, Mokokchung Village
7. Town HSS, Mokokchung
8. Model HSS, Mokokchung
9. Edith Douglas HSS, Mokokchung
10. Queen Mary HSS, Mokokchung
11. Christian Res. HSS, Mokokchung
12. Cannan HSS, Mokokchung
13. Straightway HSS, Mokokchung
14. Ladybird School, Mokokchung
15. Children School, Mokokchung

**C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 14*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 10*
- *Schools that have done the Security Fixed deposit: 06*

**DISTRICT: TUENSANG**

**A. Schools inspected for Recognition/ Upgradation to Secondary level:**

1. Temjen Memorial School, Kuthur
2. St. Christopher School, Chessore

**B. Schools inspected for monitoring purpose:**

1. GHS, Chessore
2. Wela Foundation School, Tuensang
3. Trinity Academy, Tuensang
4. Loyem Mem. School, Tuensang
5. Baptist School, Tuensang Village
6. St. Xavier School, Tuensang
7. Mt. Carmel School, Tuensang
8. Christ King School, Tuensang
9. Sangto Christian School, Chessore

**C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 02*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 01*
- *Schools that have done the Security Fixed deposit: 01*

**DISTRICT: MON**

**A. Schools inspected for monitoring purpose:**

1. Green Mount School, Mon
2. Holy Cross School, Mon
3. Model School, Mon
4. Christ King School, Mon
5. Police Unit School, Mon
6. Edith Douglas School, Mon

**B. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 02*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 05*
- *Schools that have done the Security Fixed deposit: nil*

**DISTRICT: PHEK**

**A. School inspected for Recognition/ Upgradation to Secondary level:**

1. S. Pethury School, Meluri

**B. School inspected for Upgradation to Higher Secondary level:**

1. Nazareth School, Pfütsero - Arts stream

**C. Schools inspected for monitoring purpose:**

- |  |  |
|--|--|
| 1. GHSS, Phek                              | 15. Chokri Baptist School, Chetheba      |
| 2. GHSS, Chozuba                           | 16. Christian Mission HSS, Phek          |
| 3. GHS, Chesezu                            | 17. Holy Care School, Phek               |
| 4. GHS, Chetheba                           | 18. Royal Foundation School, Phek        |
| 5. GHS, Kanjang, Meluri, Phek              | 19. Baptist Mission School, Phek Village |
| 6. GHS, Kamaleah, Laphori Meluri, Phek     | 20. Kiddies Corner School, Phek          |
| 7. GHS, Old Phek Village                   | 21. Bishop Abraham Mem. School, Phek     |
| 8. GHS Phek Town                           | 22. Christian Home School, Phek          |
| 9. Tewelhi Medo Tyrannus HSS, Pfütsero     | 23. Govt. High School, Mesulumi          |
| 10. Chakhesang Mission HSS, Pfütsero       | 24. G.M GHS, Chizami                     |
| 11. Union Christian School, Pfütsero       | 25. Sacred Heart HSS, Chizami            |
| 12. Baptist School, Pfütsero               | 26. Eastern Mission High School, Chizami |
| 13. Greenwood Cottage School, Chozuba      |  |
| 14. Eastern Christian High School, Chozuba |  |

**D. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 15*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 16*
- *Schools that have done the Security Fixed deposit: 09*

**DISTRICT: WOKHA**

**A. School inspected for Upgradation/Recognition to Secondary level:**

1. St. Peter's School, Longsa, Wokha

**B. Schools inspected for monitoring purpose:**

- |                                       |                                 |
|---------------------------------------|---------------------------------|
| 1. GHS, Wokha Village                 | 12. Brighter High School, Wokha |
| 2. Christian Model High School, Wokha | 13. Bethel High School, Wokha   |
| 3. Mt. Carmel School, Wokha           | 14. Spring Dale School, Wokha   |
| 4. S.M High School, Wokha             | 15. Regimental School, Wokha    |
| 5. Little Angel School, Wokha         | 16. Fernbrook School, Wokha     |
| 6. Grace School, Wokha                | 17. Perennial School, Wokha     |
| 7. Libemo Mem.School, Wokha           | 18. Bethsaida School, Wokha     |
| 8. Isaiah Ability School, Wokha       | 19. Santsuo School, Wokha       |
| 9. Mount Sinai School, Wokha          |                                 |
| 10. Gilgal School, Wokha              |                                 |
| 11. Cistus School, Wokha              |                                 |

**C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 12*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 11*
- *Schools that have done the Security Fixed deposit: 07*

## **DISTRICT: ZUNHEBOTO**

### **A. Schools inspected for monitoring purpose:**

1. GHSS, Zunheboto
2. Shovishe Mem GHS, Zunheboto
3. New Era School, Zunheboto
4. Step by Step School, Zunheboto
5. Evergreen School, Satakha
6. Olympic HSS, Zunheboto
7. Cornerstone, Zunheboto
8. Bloomfield Hill HSS, Zunheboto
9. Sunbeam School, Zunheboto
10. Bethany School, Zunheboto
11. Love Dale High School, Zunheboto
12. Woodland HSS, Zunheboto
13. Immanuel HSS, Zunheboto
14. Seven Home School, Zunheboto
15. Merry Hill School, Zunheboto
16. St. Anthony's School, Zunheboto
17. Merry vale School, Satakha
18. New Horizon School, Satakha
19. Highland High School, Satakha

### **B. List of sampled schools visited for State Educational Achievement Survey (SEAS)**

#### **2023 under Zunheboto :**

1. Govt. Hr. Sec. School, Zunheboto
2. Olympic Hr. Sec. School, Zunheboto
3. Cornerstone, Zunheboto
4. Woodland Hr. Sec School, Zunheboto
5. St. Anthony's School, Zunheboto
6. Merry Vale School, Zunheboto

### **C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 12*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 10*
- *Schools that have done the Security Fixed deposit: 06*

## **DISTRICT: DIMAPUR**

### **A. Schools inspected for Upgradation/Recognition to Secondary level:**

1. S. Apostolic Mission Residential School, Dimapur
2. Sacred Heart School, Toulazouma
3. Quest Fulfill School, Dimapur

### **B. Schools inspected for monitoring purpose:**

1. GHS, Naharbari
2. GHS, Khushiabill
3. GHS, Toluvi
4. GHS, Thahekhu
5. GHSS, Purana Bazar
6. GHS, Burma Camp, Dimapur
7. Pranab Vidyapith HSS, Dimapur
8. Little Angels Hr. Sec. School, Nagarjan
9. Vivekananda Blooming Buds School, Dimapur
10. High Mountain School, Dimapur
11. Lampstand Hr. Sec. School, Toluvi
12. Logdrum Hr. Sec. School, Sangtamilla
13. Assisi Hr. Sec. School, Dimapur
14. Dimapur Mission Hr. Sec. School, Dimapur
15. Eden Hr. Sec. School, Dimapur
16. Holy Child School, Toluvi
17. Trinity School, Thahekhu
18. Grace Academy, Thahekhu
19. Rev. Inache Mem. School, Thahekhu
20. Zakiesato Mem. School, Dimapur
21. Neingulie Mem. School, Dimapur
22. Assembly of God HSS, Dimapur
23. Bethesda HSS, Dimapur
24. Mt. Hermon School, Purana Bazar
25. Nazareth School, Purana Bazar
26. St. Paul School, Purana Bazar
27. St. Peters School, Purana Bazar

- |  |  |
|--|--|
| 28. Viphuho Foundation High school,<br>Purana Bar    | 45. El-Shaddai HSS, Duncan Road,<br>Dimapur    |
| 29. St. Jude School, Dimapur                         | 46. Pike Central School, Sematilla,<br>Dimapur |
| 30. Footprint Academy, Dimapur                       | 47. St. Clare HSS, Kacharigaon,<br>Dimapur     |
| 31. Nagaland Adventist School,<br>Dimapur            | 48. St. Thomas HSS, Dimapur                    |
| 32. Herbert Spencer School, Dimapur                  | 49. St. Xaviers School, Purana Bazar           |
| 33. Community Edu. Centre School,<br>Dimapur         | 50. St. Mary's HSS, Padumpukhuri               |
| 34. Holy Child School, Burma Camp,<br>Dimapur        | 51. Pinemount School, Purana Bazar             |
| 35. Little Flower School, Burma<br>Camp, Dimapur     | 52. Gilgal School, Purana Bazar                |
| 36. G. Mhiasi School, Burma Camp,<br>Dimapur         | 53. Woodstock School, Purana Bazar             |
| 37. Millennial Vision School, Burma<br>Camp, Dimapur | 54. Mount Zion School, Khushiabill             |
| 38. New Horizon School, Dimapur                      | 55. Harvest Mission School, Dimapur            |
| 39. Greenwood School, Dimapur                        | 56. Bronson School, Burma Camp                 |
| 40. Pilgrim Hr. Sec. School, Dimapur                 | 57. Kingsway School, Dimapur                   |
| 41. River Belt School, Kuda Village                  | 58. Shepherd HSS, Dubagaon                     |
| 42. S.D Jain HSS, Dimapur                            | 59. Cornerstone HSS, Dimapur                   |
| 43. Ram Janaki HSS, Dimapur                          | 60. St. Stephen's HSS, Dimapur                 |
| 44. St. Edmunds HSS, Dimapur                         | 61. Cambridge School, Dimapur                  |
|  | 62. Carewell School, Dimapur                   |
|  | 63. Liz Woodland School, Dimapur               |
|  | 64. GHS, Lingrijan                             |
|  | 65. St. Peter's School, Toulazouma             |

**C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 35*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 37*
- *Schools that have done the Security Fixed deposit: 22*

**DISTRICT: NIULAND**

**A. Schools inspected for Upgradation/Recognition to Secondary level:**

1. St. Joseph School, Viyito

**B. Schools inspected for monitoring purpose:**

1. St. Joseph School, Kuhuboto
2. Central Academy, Kuhuboto
3. Reginald Hughes Shaw Mem. School, Niuland
4. Modern School, Niuland

**C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 02*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 01*
- *Schools that have done the Security Fixed deposit: 01*

## **DISTRICT: CHÜMOUKEDIMA**

### **A. Schools inspected for Upgradation/Recognition to Secondary level:**

1. Kemnbay School, Tenyiphe
2. Life Foundation School, Chumoukedima.
3. Riverine School, Thilixu

### **B. Schools inspected for monitoring purpose:**

- |   |   |
|---|---|
| 1. GHS, Molvom                                  | 22. Christian School, Seithekie Basa      |
| 2. GHS, Piphema                                 | 23. Gonyii Mem. School, Chumoukedima      |
| 3. GHS, Sovima                                  | 24. Charity Res. School, Unity Village,   |
| 4. GHSS, Singrijan                              | 25. Sacred Heart School, Model village    |
| 5. GHS, Dhansiripar                             | 26. Puda Mem. School, Model village       |
| 6. GHSS, Medziphema                             | 27. NPC School, Chumoukedima              |
| 7. Govt.High School, Lothavi Village            | 28. St.Gabriel School, Chumoukedima       |
| 8. Govt.High School, Akahuto                    | 29. Immanuel School, Chumoukedima         |
| 9. Hebron Hr. Sec. School, Sovima               | 30. Shalom Mission School, Doyapur        |
| 10. Eastern Academy Hr. Sec. School, Diphupar   | 31. Eden Hr.Sec.School, Thilixu           |
| 11. Christian Mission Hr. Sec. School, Diphupar | 32. Brothers and Sisters HSS, Cumoukedima |
| 12. Chakhro Baptist Mission School, Med.        | 33. Pimla Baptist Mission School, Pimla   |
| 13. Rivenburg School, Medziphema                | 34. King David HSS, Medziphema            |
| 14. Modern Christian School, Medziphema         | 35. St.Francis De Sales HSS, Medziphema   |
| 15. Christian School, Molvom                    | 36. Shekinah School, Chumoukedima         |
| 16. St Joseph School, Chekiye                   | 37. GHS, Chumoukedima village             |
| 17. St. John School, Diphupar B                 | 38. Godwin HSS, Dimapur                   |
| 18. Blue Star School, Singrijan                 | 39. Mt.Mary HSS, Chumoukedima             |
| 19. Bethel A.G. School, Diezephe                | 40. Modern School, Chumoukedima           |
| 20. St. Gabriel School, Murise                  | 41. GHS, Moava                            |
| 21. Bethel Faith School, Seithekie –C           |   |

### **C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 23*
- *No. of Schools with Proper Science Laboratory (Govt. & Pvt.): 23*
- *Schools that have done the Security Fixed deposit: 14*

## **DISTRICT: KIPHIRE**

### **A. School inspected for Upgradation/Recognition to Secondary level**

1. Eastern Christian School, Kiphire

### **B. School inspected for Upgradation to Higher Secondary level:**

1. Little Flower High School, Pungro - Arts stream

### **C. Schools inspected for monitoring purpose:**

- |  |                                  |
|--|----------------------------------|
| 1. Christian School, Pungro                | 6. Elbeth School, Kiphire        |
| 2. Around Saramati Mountain School, Pungro | 7. Trinity School, Kiphire Town  |
| 3. Mount Horeb Baptist School, Pungro      | 8. Holy Cross School, Kiphire    |
| 4. Saramati View Modern School, Kiphire    | 9. Good Shepherd School, Kiphire |
| 5. Cambridge School Kiphire                |                                  |

#### **D. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): nil*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 01*
- *Schools that have done the Security Fixed deposit: 02*

#### **DISTRICT: PEREN**

##### **A. Schools inspected for monitoring purpose:**

- |                          |                                       |
|--------------------------|---------------------------------------|
| 1. GHSS, Jalukie         | 9. All Saints HSS, Peren              |
| 2. GHS, Mhainamtsi       | 10. Baptist HSS, Jalukie B            |
| 3. GHS, Heninkunglwa     | 11. L.M. HSS, Mhainamtsi              |
| 4. GHSS, Peren           | 12. Barail Valley HSS, Jalukie        |
| 5. GHS, DC Colony, Peren | 13. Springfield School, Rüzaphe       |
| 6. GMS, Peren            | 14. Ramzie School, Jalukie            |
| 7. GHS, Ngwalwa          | 15. Transforming Lives Academy, Gaili |
| 8. Baptist HSS, Peren    |                                       |

##### **B. List of sampled schools visited for State Educational Achievement Survey (SEAS) 2023 under Peren Town:**

1. Govt. Hr Sec. School, Peren
2. Govt. Middle School, Peren
3. Govt. High School, D.C Colony, Peren
4. Baptist Hr. Sec. School, Peren
5. All Saints Hr. Sec. School, Peren

#### **C. Remark**

- *No. of Schools that have set up proper Library (Govt. & Pvt.): 10*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 06*
- *Schools that have done the Security Fixed deposit: 04*

#### **DISTRICT: LONGLENG**

##### **A. Schools inspected for monitoring purpose:**

1. Govt. High School, Bhumnyu
2. Vision Vale School, Longleng
3. Christian School, Longleng
4. Shamakok Mission School, Longleng

##### **B. List of sampled schools visited for State Educational Achievement Survey (SEAS) 2023 under Longleng:**

1. Govt. High School, Bhumnyu
2. Govt. Primary School, Bhumnyu
3. Good Shepherd School, Longleng
4. St. Joseph School, Longleng
5. Vision Vale School, Longleng
6. Christian School, Longleng

#### **C. Remark**

- *No. of Schools that with proper Library (Govt. & Pvt.): 02*
- *No. of Schools with proper Science Laboratory (Govt. & Pvt.): 02*
- *Schools that have done the Security Fixed deposit: 01*



## Meetings, Workshops & Conferences



**15<sup>th</sup> -17<sup>th</sup> March 2023: Workshop on 'Transformation of Assessment Practices at Secondary Stage', held at Srinagar, Jammu & Kashmir, conducted by NCERT**



**28<sup>th</sup> April 2023: Meeting with new Heads of Institution at NBCC Platinum Hall, Kohima**



**22<sup>nd</sup> May 2023: Workshop for Review cum discussion on School Assessments and Examination practices followed by various Boards conducted by Department of School Education & Literacy Ministry of Education Government of India at New Delhi**



**27<sup>th</sup> May 2023: All Nagaland Private School's Association, 40<sup>th</sup> AGBM General Body Meeting held at NBCC Platinum Hall, Kohima**



**16<sup>th</sup> - 17<sup>th</sup> June 2023: Two Day 'National Conclave of Examination Boards, 2023' regarding Reforms Roadmap Development and Sharing of Best Practices organised by BSEB, under the aegis of CBSE, held at Patna, Bihar**





24<sup>th</sup> – 27<sup>th</sup> July 2023: A regional workshop on 'A Study of School Assessments & Examination Practices & Equivalence of Boards' organised by PARAKH, a constituent unit of NCERT, New Delhi, in collaboration with NBSE at Kohima



29<sup>th</sup> – 30<sup>th</sup> July 2023: Event to commemorate the 3<sup>rd</sup> Anniversary of NEP 2020 and 2<sup>nd</sup> edition of Akhil Bharatiya Shiksha Samagam held at India Trade Promotion Organisation (ITPO) Pragati Maidan, New Delhi organised by Department of School Education & Literacy, Government of India.



21<sup>st</sup> -22<sup>nd</sup> August 2023: Two Days Capacity Building Workshop on 'Use of Competency Based Learning Teaching Practices in Large Scale Assessment', at Port Blair, Andaman & Nicobar Islands.





12<sup>th</sup> September 2023: Training of teachers on Adolescence Education Programme (AEP) in Kohima



14<sup>th</sup> -15<sup>th</sup> September 2023: Two Days Short Training on Inclusive Education at Conference Hall, Hotel Japfü, Kohima



9<sup>th</sup> October 2023: Sensitization Workshop on Management of MLPs and SUPs at Kohima, Similar programme was conducted at Mokokchung on 11<sup>th</sup> October 2023 and at Dimapur on 13<sup>th</sup> October 2023



19<sup>th</sup> October 2023: Meghalaya Board of School Education (MBOSE) Golden Jubilee at Tura



23<sup>rd</sup> – 25<sup>th</sup> November 2023: 52<sup>nd</sup> Annual Conference of COBSE on the theme "Implementation of NEP 2020: Role of School Education Boards" at Gangtok, Sikkim





## Inspection of Examination Centres





