

**Nagaland Board of School Education
Kohima**

No. NBE-8/Ad-Misc(10)/2022-23 2135 Dated Kohima, the 15th July 2023

To,

All the Heads of Registered Institutions of NBSE

Subject: Important concerns pertaining to school dropouts

Sir/Madam,

A School is to provide opportunity to the students for acquiring knowledge and skills that will enable them to develop their full potential, and become successful members of society. The goal of modern education is to focus on ensuring that children would be problem solvers, decision makers, and enablers. Students need to leave school with life skills that help them navigate challenges of life.

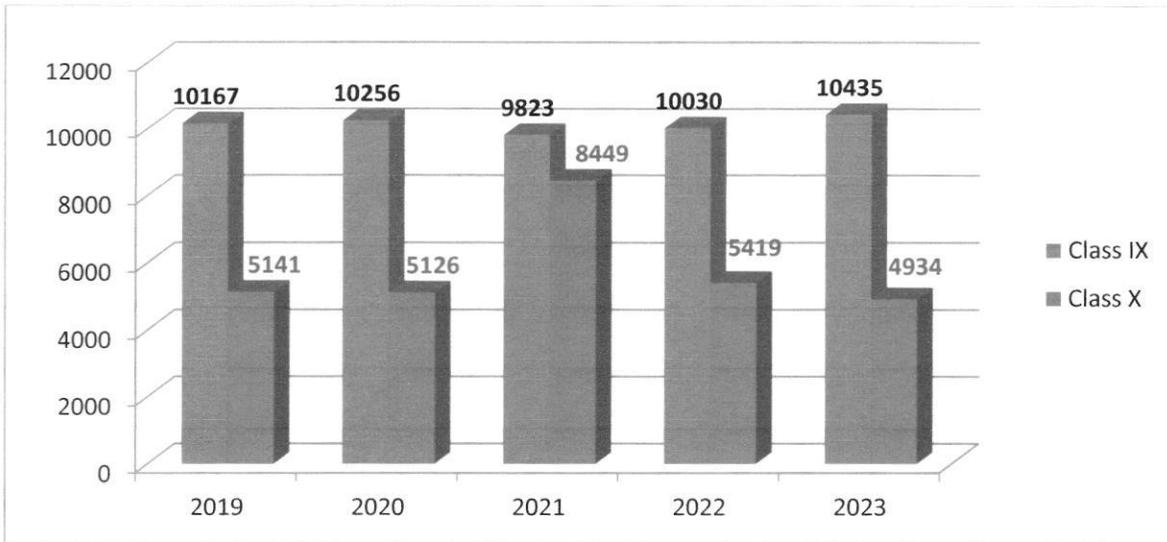
While acknowledging the schools for always extending their help and support to the Board especially in the smooth conduct of the HSLC & HSSLC examinations 2023 and timely declaration of the results, I take this opportunity to share some important concerns that needs to be addressed collectively by all stake holders.

The purpose of running a school is not just to achieve good passing percentage but also to take along everyone in the journey of success thus enabling and empowering a student, providing them with diverse knowledge, expertise, skills and helping them develop the essential skills in life. Education must equip people with basic values and ethics in life to make them deal with the real world in a positive way.

The current practice by some of the schools in concentrating solely on achieving high pass percentage at the HSLC/HSSLC examinations thereby detaining the slow learners/low performing students or children who needs special attention, at Class IX level has a huge negative impact on the students especially the average and below average ones and the overall educational scenario of the state. It is disheartening to see the failure rate at Class IX which is the highest amongst all the classes.

The graphic presentation of Class IX & X enrolment in Government and private schools for the last five years is given below:

Enrolment of Government schools:

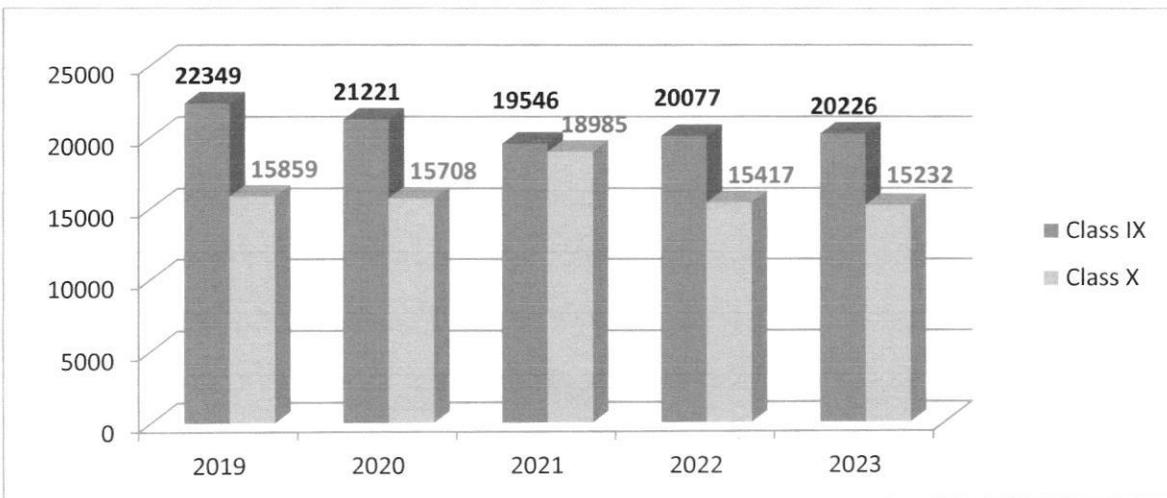


Percentage of students detained at class IX level (Govt.)

(Percentage is calculated from enrolment of Class IX with that of Class X enrolment the following year)

- 1) 2019 - 49.58 %
- 2) 2020 - 17.61 % (pandemic year)
- 3) 2021 - 44.83 %
- 4) 2022 - 50.80 %

Enrolment of private schools:

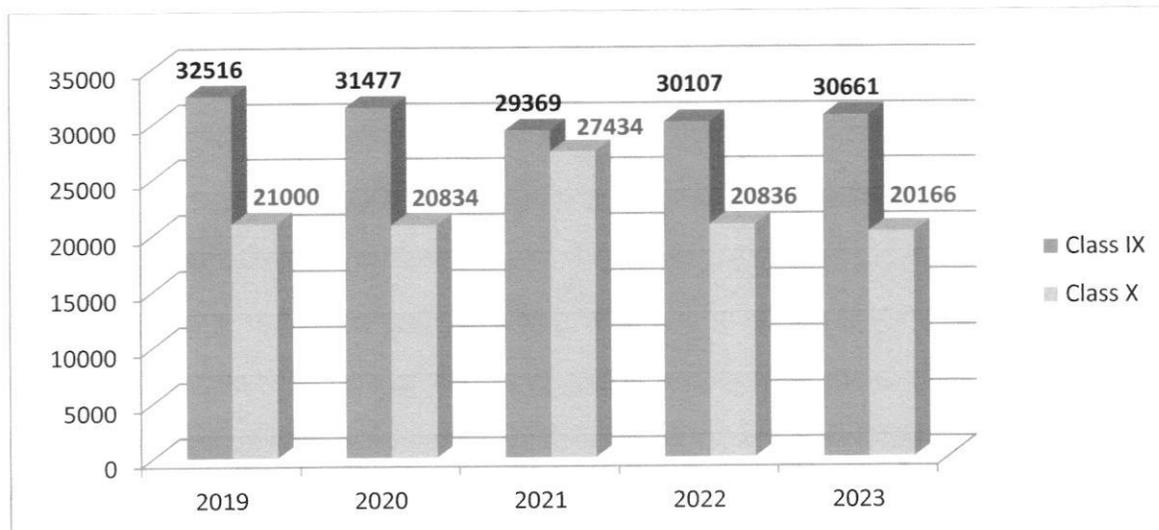


Percentage of students detained at class IX level (private)

(percentage is calculated from enrolment of Class IX with that of Class X enrolment the following year)

- 1) 2019 - 29.71 %
- 2) 2020 - 10.53 % (pandemic year)
- 3) 2021 - 21.12 %
- 4) 2022 - 24.13 %

Enrolment of Government and private schools:



Percentage of students detained at Class IX level (Govt. & private)

(percentage is calculated from enrolment of Class IX with that of Class X enrolment the following year)

- 1) 2019 - 35.92 %
- 2) 2020 - 12.84 % (pandemic year)
- 3) 2021 - 29.05 %
- 4) 2022 - 33.01 %

The figures show that there is a huge reduction in the enrolment of student from class IX to class X which indicates that schools are filtering the students with a view to send only candidates with assumed potential to Class X. This practice hinders the smooth progression through the education ladder and failure rate in Class IX is getting compounded every year.

Further, it is observed that the number of schools applying for deletion of students name from the list submitted to the Board as on 1st April in Class IX and X is a matter of grave concern. The number of schools, who applied for deletion of students name upto 30th June 2023 district-wise, is as follows:

Sl. No.	District	No. of schools		No. of students	
		Class IX	Class X	Class IX	Class X
1	Kohima		5		8
2	Mokokchung		2		2
3	Mon	3	7	7	12
4	Phek		3		3
5	Wokha		1		1
6	Dimapur	4	4	10	6
7	Kiphire		1		1
8	Peren		1		1
9	Shamator		1		6
10	Chumoukedima		5		5

Considering the findings above, all registered schools are urged to take necessary remedial measures and also focus on strengthening foundational level of learning in order to bring about a qualitative improvement in the educational system of the State. Let us all join hands together and work harder to provide meaningful education to our children for a better tomorrow.

Yours sincerely,



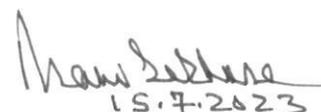
(**Asano Sekhose**)
Chairman

No. NBE-8/Ad-Misc(10)/2022-23

Dated Kohima, the 15th July 2023

A. Copy for information:

1. The PS to Advisor, School Education & SCERT, for kind information of the Hon'ble Advisor.
2. The Commissioner & Secretary to the Government of Nagaland, Department of School Education & SCERT, Nagaland, Kohima.
3. The State Mission Director, Samagra Shiksha, Nagaland, Kohima.
4. The Principal Director, School Education, Nagaland, Kohima.
5. The Director, SCERT, Nagaland, Kohima.
6. All the DEOs/Sr. SDEOs/SDEOs, Nagaland.



(**Asano Sekhose**)
Chairman