



Nagaland Board of School Education

Upper Bayavü, Kohima - 797001

Website: www.nbsenl.edu.in, Email: nagaboard@gmail.com



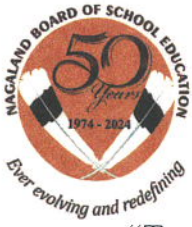
NOTIFICATION NO.22/2024

Dated Kohima, the 23rd February 2024

NO.NBE-29/Ad-PWD/2023-24 :: All children deserve the right to education, including those with Special Needs. The National Education Policy (NEP) 2020 emphasizes inclusive education, ensuring that every child, including those with special needs, has access to quality education in regular schools. It advocates for creating a conducive and supporting environment within schools to accommodate the diverse learning needs of students with disabilities. It underscores the importance of providing adequate infrastructure, resources, and support services within schools to facilitate the learning and inclusion of students with disabilities. **Para 6. Equitable and Inclusive Education: Learning for All - NEP 2020 deals with the provisions and strategies for such category of children.**

The Board acknowledges its registered schools that have shown commitment and effort to create a supporting learning environment, fostering inclusivity and catering to the diverse needs of all students. The Board understands the challenges and difficulties faced by schools, however, as mandated by NEP 2020, all schools should focus on a more inclusive education system. The Board reiterates the following points to schools for strict compliance and calls upon all schools to understand the legal mandates as per **Rights of Persons with Disabilities (RPWD) Act, 2016.**

- All institutions under NBSE are directed to admit students without discrimination so that no child loses any opportunity to learn and excel because of circumstances of birth or background.
- Children with special needs/ disabilities should be given due attention and their varied needs should be addressed. (*vide Notification No.68/2022 dated 1st July, 2022*)
- Schools should connect and work together with the parents to address the needs of the students. The plan of action to be undertaken should be disseminated to the parents so that parents can play a supportive role for education of their children. (*vide Notification No.68/2022 dated 1st July, 2022*)
- NEP 2020 stresses on development of life skills alongside academic learning, aiming to move away from a solely marks- oriented approach to education.
- Schools must refrain from giving '**passed**' **Transfer Certificates** to students based on low scores in academics, especially if the student has spent their foundational years in the same school.
- Teachers should plan and advocate remedial classes and provide conducive environment to address slow and poor learners. Schools should give provision for re-test, after remedial classes to students, and not only for formality. Schools must work towards curbing failures and school drop-outs. (*refer Notification no. 105/2023 dated 29th November, 2023*)
- "Teachers should make classroom processes flexible and inclusive, and reflective of diverse needs of students. Assessments should be done using multiple modes to ensure that all students can meaningfully demonstrate their learning." (NCF,SE 2023)



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- “Teachers should also aim to encourage gifted students/ students with special talents in the classroom by giving them supplementary/ additional enrichment materials and guidance.” (NCF,SE 2023)
- “Schools should understand that having trained special educators is necessary but not sufficient. Teachers need to be able to respond to the context such that principles of equity and inclusiveness are of the highest priority- this should be a fundamental ingredient of teacher professional developments.” (NCF,SE 2023)
- School Heads and teachers should familiarize themselves with the Rules relating to Students with Disabilities notified by the Board (*vide Notification No.30/2022 dated 21st March 2021*) regarding the accommodations/ exemptions given to Students with Disabilities, and guide the parents and students to avail them.
- Workshops/ seminars/webinars or any awareness programmes conducted by the Board should be attended. Schools are also encouraged to organize Awareness programmes on Inclusive Education for teachers.

As stated in NEP 2020, the fundamental principle that guides good education is that all children are capable of learning. Thus, equity and inclusion are the cornerstones of our education system. The Board requests all schools to follow this notification in letter and spirit.


(Asano Sekhose)

Chairperson

NO.NBE-29/Ad-PWD/2023-24/458

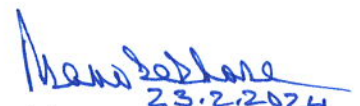
Dated Kohima, the 23rd February 2024

A. Copy for information:

1. The Commissioner & Secretary to the Government of Nagaland, Department of School Education & SCERT, Kohima.
2. The State Mission Director, Samagra Shiksha, Nagaland, Kohima.
3. The Principal Director, School Education, Nagaland, Kohima.
4. The State Disability Commissioner, Office of the Commissioner for Persons with Disabilities, Nagaland, Kohima.
5. The Director, SCERT, Nagaland, Kohima.
6. The Director, IPR, Nagaland, Kohima with a request to kindly disseminate the content of the Notification in the media.

B. Copy for information and necessary action:

1. All Heads of Registered Institutions under NBSE.


(Asano Sekhose)
Chairperson