



Ministry of Education
Government of India

सत्यमेव जयते



Performance Assessment, Review, and
Analysis of Knowledge for Holistic Development

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT



HOLISTIC PROGRESS CARD (HPC)

FOUNDATIONAL STAGE



HOLISTIC PROGRESS CARD (HPC)

Foundational Stage

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HOLISTIC PROGRESS CARD (HPC)

Foundational Stage

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Holistic Progress Card

HPC

FOUNDATIONAL
STAGE

ME AND MY SURROUNDINGS

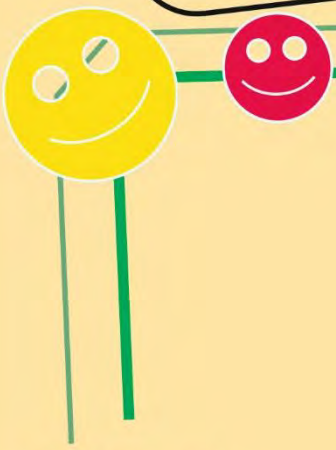
THIS IS  ME 

I AM YEARS OLD 

My Birthday is on

I live in

.....
.....
.....



This is my family

.....
.....
.....



.....
.....
.....
.....
.....

are my friends

I WANT TO BE A

WHEN I GROW UP

My Favourite :

 COLOUR

 FLOWER

 FOOD

 SPORT

 ANIMAL

 SUBJECT

PART B

DOMAIN 1: Physical development

Curricular Goals:

(Can choose one or more)

- Children develop habits that keep them healthy and safe.
- Children develop sharpness in sensorial perceptions.
- Children develop a fit and flexible body.

Competency/Competencies

(Can choose one or more)

ACTIVITY

ASSESSMENT QUESTIONS

ASSESSMENT RUBRIC*

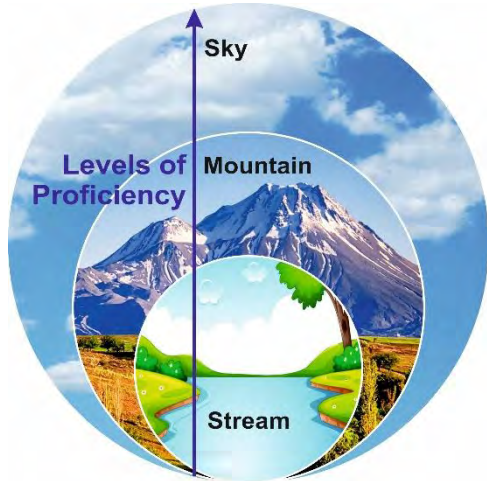
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level

Observational Notes



Circle the picture that shows how you worked on this activity.

Self Assessment	I liked doing this work.	I found this work easy.	To do this work, I needed ...				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

Circle the picture that shows how your friend worked on this activity.

Peer Assessment	My friend liked doing this work.	My friend found this work easy.	To do this work, My friend needed ...				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

Parents/Caregiver/Guardian's Observation

Comments/Remarks

Circle the relevant response

Learning Teaching resources at home	books/magazine	newspaper	toys/games/sports	phone/computer	internet
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DOMAIN 2: Socio-emotional development

Curricular Goals:

(Can choose one or more)

- Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms.
- Children develop a positive attitude towards productive work and service or 'Seva'.
- Children develop a positive regard for the natural environment around them.

Competency/Competencies

(Can choose one or more)

ACTIVITY

ASSESSMENT QUESTIONS

ASSESSMENT RUBRIC*

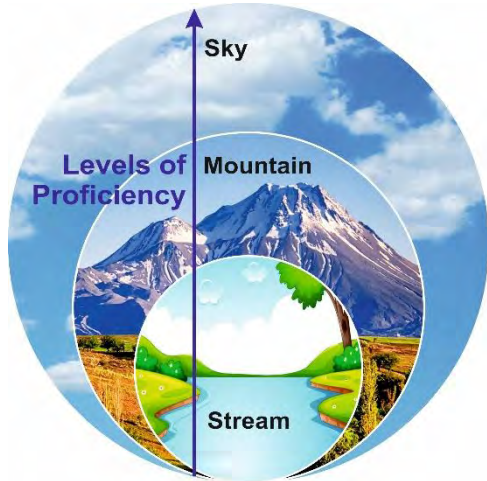
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Comments/Remarks

Circle the relevant response

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DOMAIN 3: Cognitive Development

Curricular Goals:

(Can choose one or more)

- Children make sense of world around through observation and logical thinking.
- Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.

Competency/Competencies

(Can choose one or more)

ACTIVITY

ASSESSMENT QUESTIONS

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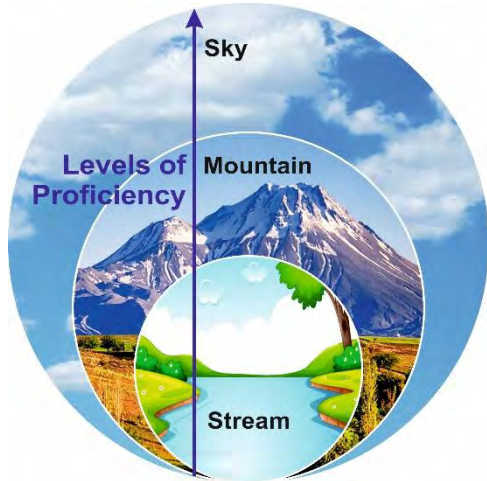
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Comments/Remarks

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DOMAIN 4: Language and literacy development

Curricular Goals:

(Can choose one or more)

- Children develop effective communication skills for day-to-day interactions in two languages.
- Children develop fluency in reading and writing in Language 1 (L1).
- Children begin to read and write in Language 2 (L2).

Competency/Competencies

(Can choose one or more)

ACTIVITY

ASSESSMENT QUESTIONS

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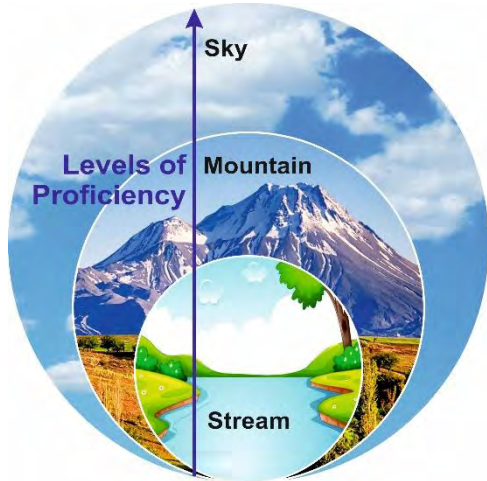
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Comments/Remarks

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DOMAIN 5: Aesthetic and Cultural Development

Curricular Goals:

(Can choose one or more)

- Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.

Competency/Competencies

(Can choose one or more)

ACTIVITY

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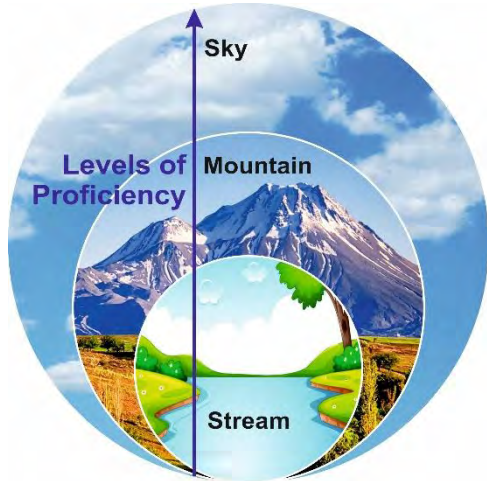
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Comments/Remarks

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	books/magazine	newspaper	toys/games/sports	phone/computer	internet

DOMAIN 5.1: Positive Learning Habits

Curricular Goals:

(Can choose one or more)

- Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.

Competency/Competencies

(Can choose one or more)

ACTIVITY

ASSESSMENT QUESTIONS

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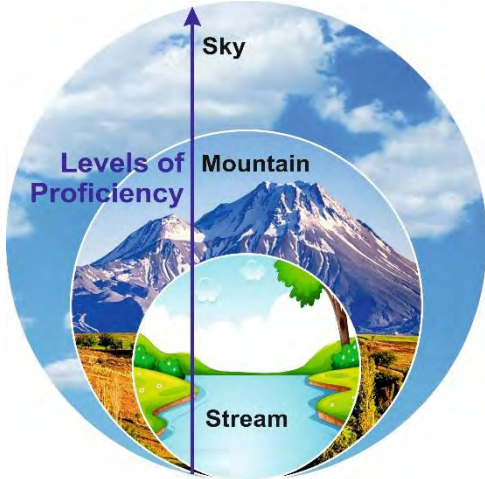
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